

# Happy Hours Nursery - Yatton



Hereward House, North End Road, Yatton, Bristol, BS49 4AW

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|--------------------------|------------------|
| <b>Inspection date</b>   | 15 December 2016 |
| Previous inspection date | 10 March 2014    |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The provider and manager support staff very well to develop their skills and maintain good quality outcomes for children. For example, following training, they have changed how they observe and plan for children's needs. The manager's effective monitoring shows the positive impact of providing fewer planned activities and more child-led choices on all children's learning, particularly boys.
- All children make good progress from their starting points. The manager and staff work closely with other professionals supporting individual children, including those who have special educational needs. They effectively identify and plan to narrow any gaps in learning.
- Children are happy and have good self-esteem. Very good settling-in procedures help all children, particularly babies, to quickly develop secure and trusting relationships with staff. Older children's good behaviour and confidence in expressing their thoughts and ideas show they too feel emotionally secure.

### It is not yet outstanding because:

- Staff do not consistently encourage older children to do things that they are capable of doing themselves, to further develop their practical skills.
- The manager does not ensure that staff successfully engage all parents to share information about what their children learn at home, to use in their assessments and planning for children's continued progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage older children more consistently to do things for themselves
- encourage all parents to share information about what their children learn at home, to inform the assessment and planning process further.

### Inspection activities

- The inspector had meetings with the manager to discuss systems for monitoring the effectiveness of the provision and how they plan for ongoing improvement.
- The inspector talked to parents, children and staff.
- The inspector observed children and staff engaged in learning activities.
- The inspector sampled a range of documentation, including safeguarding procedures, and assessments of children's progress.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of the leadership and management is good

Good self-evaluation helps the provider, manager and staff to prioritise areas for improvement that have the most benefit to children. For example, they have made significant changes to resources in the garden. Children who prefer to learn outdoors now have the same opportunities to extend their learning outdoors as they do when they are indoors. The manager encourages staff well to learn from each other. For example, staff share new knowledge and skills at team meetings, and observe each other's practice to help identify what they do well and where they can improve. Safeguarding is effective. The provider, manager and staff have a good understanding of the procedures to follow to safeguard children. They know what action to take to help protect children from harm.

### Quality of teaching, learning and assessment is good

Staff use their good observations effectively to plan interesting activities that children eagerly explore. They challenge children well to develop their knowledge and skills. For example, following a story, staff talked to children about how they could make their own stick man. They searched for sticks that were the right size, and worked out how to fasten them together. Staff use children's interests very well when planning. For example, toddlers showed keen interest in watching the birds, so staff helped them gather twigs and leaves to make their own nests. Staff support children's speech development very well. For example, babies sang and clapped along, making the animal sounds to a nursery rhyme. Staff later linked this to the animal dough cutters they used, encouraging children to name each one and going back to the song to help them remember.

### Personal development, behaviour and welfare are good

Children enjoy learning about each other's cultures and languages. Staff work closely with parents so that activities they plan are respectful and accurately reflect children's customs and beliefs. Children learn well about their local community. They explore the village on foot with staff and thoroughly enjoy visiting places on the bus and train, developing their knowledge of the wider world. Children are active learners. Babies played 'peek-a-boo' in the garden and older children banged pans hanging on the wall to explore different sounds.

### Outcomes for children are good

Children develop good skills to prepare them well for the next stage in their learning, including going to school. Older children have a good knowledge of letters and numbers, and enjoy activities to develop this further. For example, children used the balance scales imaginatively to weigh different toys and identify whether a torch was heavier or lighter than a camel. Babies and younger children are inquisitive and enjoy exploring the environment.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | 115264  |
| <b>Local authority</b>                           | North Somerset  |
| <b>Inspection number</b>                         | 1068408   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 4   |
| <b>Total number of places</b>                    | 43  |
| <b>Number of children on roll</b>                | 65  |
| <b>Name of registered person</b>                 | Happy Hours Nursery Limited   |
| <b>Registered person unique reference number</b> | RP527855  |
| <b>Date of previous inspection</b>               | 10 March 2014   |
| <b>Telephone number</b>                          | 01934 876973  |

Happy Hours Nursery is a privately owned setting that registered in 2001. It operates from the village of Yatton, North Somerset. The nursery is open Monday to Friday from 8am to 6pm all year round. It receives funding to provide free early education for children aged two, three and four years. The provider employs 18 staff to work with children. Of these, one has an early years qualification at level 6, 13 have a qualification at level 3, and three staff have a qualification at level 2.

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