

The Fun Factory

9 Turnoak Lane, Woking, Surrey, GU22 0AQ



Inspection date	16 December 2016
Previous inspection date	8 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is effective. They have a good understanding of how to keep children safe. The management team uses robust recruitment procedures to ensure the suitability of staff they employ in the nursery.
- Staff organise the learning environment well. They provide attractive and accessible toys and resources to motivate children's learning. Children enjoy being creative and benefit from well-thought-out activities that develop their imaginative play. All children make good progress in their learning and development.
- Staff support younger children's emotional well-being effectively. They build strong relationships with children and help them to feel settled and secure, and ready to learn.
- Parents speak positively about the nursery, and value the service they receive. Children benefit from the consistent approach to their care.
- Children behave well. Staff teach children about positive behaviour, and how to value and respect the needs of their friends.

It is not yet outstanding because:

- Staff do not consistently build on older and more able children's writing skills.
- Staff do not gain a full range of information from parents, about what their children know and can do, when they first start to help plan for their learning from the very beginning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities to extend older children's writing skills
- develop stronger working partnerships with parents, to gain information about what children know and can do when they first start, to help plan for their learning from the very beginning.

Inspection activities

- The inspector spoke to staff, children, the manager and the provider, at appropriate times, during the inspection.
- The inspector observed children's play and staff interaction with children, and viewed the toys, resources and equipment.
- The inspector took account of the views of parents, spoken to on the day of the inspection.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of the suitability of the staff team, looked at a selection of children's records and discussed safeguarding procedures and the self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The management team and staff work well together to provide children with a good quality learning environment. Safeguarding is effective. The management team complete rigorous recruitment procedures and the required checks to ensure that all adults working with children are suitable. They ensure staff have a thorough understanding of their roles and responsibilities in keeping children safe and what action they would take if they had concerns about a child. The management team monitors staff teaching practice effectively. For instance, they complete regular supervision meetings and identify appropriate training to enhance staff performance and their professional development. The managers conduct regular self-evaluation to identify areas of future development, for staff to work towards to improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff know children's individual interests and use these to plan engaging activities for them, to build on their abilities. For example, staff teach older children to count and recognise numbers and quantities in a cooking activity as children weigh and measure out ingredients. Staff help children to think, as they encourage them to persevere at tasks and solve simple problems independently. For instance, staff teach toddlers how to dress dolls as they practise fastening and unfastening poppers. Staff encourage children's imagination well and use these opportunities to build on children's communication and language skills. For example, children enjoy painting and staff introduce new colour names as children begin to name 'red', 'blue' and 'silver' confidently. Staff make regular assessments of children. They share their key achievements with parents, to keep them informed of the progress they make.

Personal development, behaviour and welfare are good

Children are happy and confident. Staff nurture children, which helps to build strong relationships so children feel secure. They ensure children receive good support when they first start and when they move through the nursery. Older children learn to manage some of their own needs independently in readiness for their next stage in learning, such as going to school. For instance, they serve themselves food and drinks at snack time. Younger children gain good physical coordination skills. For instance, they enjoy learning how to move parts of their bodies when joining in action rhymes.

Outcomes for children are good

Children make good progress. Children are keen and active learners. They gain good concentration skills and learn how to listen attentively. Older children learn good skills ready for school. They learn early recognition of letters and the sounds they make. They count confidently and learn how to use numbers purposefully in play activities.

Setting details

Unique reference number	EY456979
Local authority	Surrey
Inspection number	1063221
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	33
Number of children on roll	42
Name of registered person	The Fun Factory (Childcare) Limited
Registered person unique reference number	RP905705
Date of previous inspection	8 July 2013
Telephone number	01483766473

The Fun Factory registered in 2012. It operates in Woking, Surrey and provides care for children Monday to Friday from 8am to 6pm for most of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 12 staff. Of these, one staff holds a qualification at level 6, one holds a qualification at level 5 and a further three staff have an appropriate early years qualification at level 3.

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