

Purley Day Nursery & Montessori Centre

16 Burcott Road, Purley, Surrey, CR8 4AA



Inspection date

15 December 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager provides excellent support to staff and focuses precisely on extending their skills even further. For example, staff's recent training about supporting children's behaviour, social skills and communication has helped children to become excellent negotiators and to manage conflict exceptionally well.
- The manager carries out extensive monitoring of children's progress. She expertly tracks children's development and immediately identifies any areas for the staff to work on. This helps them to rapidly reduce any gaps in children's learning, supporting all children to make exceptional progress from their starting points.
- Partnerships with parents are strong. The manager and staff fully value parents' views. For example, following feedback from the parent group, staff now provide more nutritious food for children, particularly for afternoon tea.
- Staff provide high-quality teaching and skilfully teach children excellent independence skills. For example, children expertly learn how to make their own breakfast, serving their own cereal and safely using equipment such as toasters.
- Staff have excellent relationships with all the children. They are highly responsive to their needs and take exceptional pride in their achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent opportunities for children to use their mathematical skills for practical purposes.

Inspection activities

- The inspector observed children in the main play areas and the garden.
- The inspector spoke with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector took into account the views of the parents.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed documents, including safeguarding policies and procedures and children's files.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider and staff have an extremely high regard for children's welfare and place it at the centre of everything they do. The manager tests the staff's knowledge frequently to make sure they maintain an excellent knowledge of the procedures to follow if they have any concerns. Staff work in seamless partnership with local teachers, which helps them to prepare children exceptionally well for starting school. Teachers come into the nursery to meet the children and staff work with them to review children's stages of learning before they move on to school.

Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations of children. They make highly detailed assessments of their development, and use these with immense success to identify next steps in learning. Staff tailor activities with precision to children's different abilities. Children learn how to solve problems exceptionally well. For example, they were amazed and excited to learn which items were attracted to magnets. Staff work in exceptional partnership with parents to provide excellent continuity in children's learning. For instance, staff invite parents to participate in regular workshops, which helps parents extend children's learning very successfully at home. At times, staff do not support children's mathematical development as extensively as possible.

Personal development, behaviour and welfare are outstanding

Staff are extremely skilled at helping children to learn about healthy lifestyles. Children play in a hygienic and clean setting and learn about the importance of washing hands to stop the spread of germs. From a young age, children learn the importance of healthy eating. For example, staff teach them why different foods are good for their bodies. Children learn to respect each other exceptionally well. Staff value children's individual backgrounds highly, including other languages spoken at home. They make effective use of resources, such as books and words from the languages children speak at home. Staff invite parents into the nursery to talk about the celebrations children take part in at home, to teach children about the wider world in which they live.

Outcomes for children are outstanding

All children, including those who speak English as an additional language, make outstanding progress in their learning and are very well prepared for their move to school. They make excellent progress with their literacy skills. For example, all older children leave the nursery being able to read and write simple words and sentences. Staff encourage babies' physical skills exceptionally well, particularly for those who need extra support. Babies are highly engaged in activities, such as rolling balls, which rapidly help them to improve their coordination skills and independence.

Setting details

Unique reference number	EY501017
Local authority	Croydon
Inspection number	1079772
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	67
Number of children on roll	69
Name of registered person	Kolawole Ebenezer Olamiju
Registered person unique reference number	RP906497
Date of previous inspection	Not applicable
Telephone number	02086450105

Purley Day Nursery and Montessori Centre first registered 1998 and re-registered under new ownership in 2016. The nursery is open Monday to Friday from 7.45am to 6pm, 52 weeks of the year. There are 19 staff working with the children, of these 10 staff have relevant childcare qualifications at level three and above. The nursery receives funding to provide free early education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

