

Playdays Nursery

100-102 Wimbledon Hill Road, Wimbledon, London, SW19 7PB



Inspection date

15 December 2016

Previous inspection date

5 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is skilled, experienced and committed to continuous improvement. She reviews practice along with staff, parents and children and makes plans for further development to help ensure good outcomes for children.
- Staff use their skills well. They regularly observe children and plan effectively for their future learning. All children, including those who are learning English as an additional language, make good progress.
- Staff effectively teach children how to use a range of resources for different purposes.
- Partnerships with parents, and with staff from other settings that children attend, are effective. They share children's care and learning needs successfully to provide consistency in children's overall learning and development.
- Children benefit from plenty of attention, praise and encouragement. They form trusting relationships with the staff, who support their emotional well-being effectively.
- Children are active and regularly play outdoors, where they master physical skills.

It is not yet outstanding because:

- Some new staff lack confidence in engaging younger children in activities to fully extend their learning experiences and enjoyment.
- The manager and staff monitor the progress of individual children effectively. However, they do not gain a clear overview of the strengths and weaknesses of teaching across the whole nursery to precisely identify where extra focus is needed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater support for staff who are new in the setting to build on their teaching skills, to fully engage all children in activities to extend their learning
- develop further the arrangements to monitor children's progress, to identify and enhance less successful areas of practice more precisely to help all children make even better progress.

Inspection activities

- The inspector observed the quality of teaching across all nursery rooms and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery, and discussed self-evaluation as well as policies and procedures.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

The provider and the manager implement strong recruitment procedures followed by thorough induction to help ensure that staff understand their roles and responsibilities. The manager has fully addressed the recommendations from the last inspection and this has led to providing a more motivating environment for children. She has expanded the range of resources and materials that support imaginative play. Overall, the manager focuses well on regular supervision and enhances continuous professional development opportunities for staff, including through training. For example, recent training helped the staff to learn how to plan effectively for each child's next steps in learning. Safeguarding is effective. Staff respond promptly to any accidents that happen in the setting. They all have a secure knowledge of the procedures to follow should they have concerns about children's welfare. Staff complete thorough risk assessments across the nursery.

Quality of teaching, learning and assessment is good

Staff know how children learn and develop and they provide motivating experiences. They encourage babies to move around with confidence and explore their environment. For example, babies enjoy playing with toys that develop their senses. Children in the toddler rooms benefit from exploration and hands-on experiences that support their future learning. Staff in the pre-school rooms provide opportunities for children to problem solve and encourage them to use real-life resources during activities. For instance, children decided to make bug hotels; they engaged in a bug hunt and searched for places to put them in the garden. Older children who attend after school play games and learn to use a range of technology safely, to complement their learning at school.

Personal development, behaviour and welfare are good

Individual children's care needs are well met by caring staff. Staff support children to play alongside each other. Children begin to understand the similarities and differences between themselves, their friends and people in the wider world. The effective key person systems helps to ensure children settle in well, make good progress and are ready to move to another room or to school. Staff teach children how to stay healthy through well-organised routines, such as teeth cleaning, healthy eating and being active indoors as well as outdoors.

Outcomes for children are good

Children learn to be polite, take turns, share and listen to each other. They behave well. Children are independent and manage many tasks themselves. They are confident and motivated to learn. Children learn the letters of the alphabet and practise early literacy skills. They name shapes, count and enjoy building towers out of blocks. Children are confident and well prepared for the next stages in their development.

Setting details

Unique reference number	EY266832
Local authority	Merton
Inspection number	1058796
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	99
Number of children on roll	128
Name of registered person	Playdays Day Nursery & Nursery School Limited
Registered person unique reference number	RP911369
Date of previous inspection	5 November 2012
Telephone number	020 8944 8959

Playdays Nursery registered in 2003. The nursery is one of five settings operated by Playdays Day Nursery and Nursery Schools Limited. It operates from Wimbledon town centre in the London Borough of Merton. Playdays Nursery is open from 8am to 6pm each weekday, 51 weeks a year. The setting also operates a breakfast and after-school club and a holiday club. There is a team of 25 staff. Of these, five hold qualified teacher status, nine, including the manager, hold a relevant childcare qualification at level 3, and two staff hold childcare qualifications at level 2. The nursery receives funding to provide free early education for children aged three and four years.

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