

# Burnt Ash School Nursery

Burnt Ash Primary School, Rangefield Road, Bromley, BR1 4QX



<b>Inspection date</b>	16 December 2016
Previous inspection date	19 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders, managers and staff successfully evaluate the quality of the provision and have met the recommendations set at the last inspection. Good reflective practice helps to identify staff development needs and drives improvement to benefit children's learning experiences.
- Rigorous recruitment and induction procedures are used to check that staff are suitable to care for children, to effectively support the safety and welfare of children.
- Staff makes accurate observations of what children can do and carefully assess their development to identify children's next steps in learning.
- Partnerships with parents, schools and other professionals are good and provide continuous support in children's care and learning to help them make good progress.
- Staff praise children well to encourage their self-esteem. Children show respect for staff and each other, and they share toys and activities very well.

### It is not yet outstanding because:

- Staff do not use the learning environment fully to support children's awareness of different languages, including children's home languages.
- On occasions, staff do not engage children as well as possible in some activities, to encourage them to concentrate more and enhance their learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the methods for supporting children who are learning English as an additional language, to help them use their home languages more in their play and to enhance their learning experiences
- create more opportunities to engage children and encourage them to be more involved in their learning experiences, to help them make the best possible progress.

### Inspection activities

- The inspector met with the headteacher, had discussions with the manager and staff and established how children are supported in their learning.
- The inspector talked to the children about their play.
- The inspector viewed children's assessments and tracking records, sampled evidence and documentation relating to children's progress and development, and the provider's policies and procedures.
- The inspector carried out joint observations with the manager and observed children engaged in activities indoors and in the outdoor area.
- The inspector took into account the views of parents spoken to on the day and through written feedback.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of child protection procedures and keep their knowledge up to date. They are well aware of what to do if they are concerned about the welfare of a child. The manager works directly with staff and is successful in supporting and motivating them to improve their skills. She identifies any training needs, to help staff improve children's learning experiences. The senior management team keeps a close check on the progress of individual children from their starting points, to ensure they progress well. Parents comment positively about their children's care and experiences since starting the nursery.

### Quality of teaching, learning and assessment is good

Staff provide enjoyable activities for children to explore and they extend their curiosity and learning. For example, children investigated mysterious prints on the nursery floor to find out who made them. Staff provide enjoyable opportunities for children to develop their knowledge of technology. For example, children learn to use the mouse on the computer and play games. Staff support children's early reading skills well. For instance, children enjoy books, including through a lending library book scheme. Staff provide messy and creative play activities, such as allowing children to make their own play dough.

### Personal development, behaviour and welfare are good

Staff use good procedures to help children make a smooth start to their time in the nursery. Children behave well. Staff sensitively remind children of expected behaviour and provide them with clear explanations to help them to play cooperatively with their friends. Staff encourage children to share, take turns and be kind to one another. They develop children's knowledge and understanding of healthy lifestyles and good hygiene procedures. Children eagerly play in the outdoor play area, where they have many opportunities to further their learning and participate in physical activities.

### Outcomes for children are good

All children make good progress in their learning and development. Any gaps in learning, including for children for whom the provider receives additional funding, are closing well. Children enjoy using tools to make marks throughout the learning environment. They count objects and talk about size. Children gain confidence and are able to manage their care routines well, with minimal support. They are creative and enjoy exploring. For example, they independently use dough to pretend to make a volcano. Children gain good skills to help them succeed in their future learning, including at school.

## Setting details

<b>Unique reference number</b>	EY453233
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1063015
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Burnt Ash Primary School Academy Trust Governing Body
<b>Registered person unique reference number</b>	RP909834
<b>Date of previous inspection</b>	19 March 2013
<b>Telephone number</b>	02086972441

Burnt Ash School Nursery registered in 2012. It is located within Burnt Ash Primary School, in the London Borough of Bromley, and is operated by the school's governing body. The nursery is open from 8.45am to 11.45am and from 12.15pm to 3.15pm, Monday to Friday, during school term times. There are four staff members working with the children. The manager has early years teacher status and the deputy manager has an early years degree. All other staff hold relevant childcare qualifications at level 3. The nursery is in receipt of funding to provide free early education for children aged three and four years.

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