

Childminder Report



Inspection date

19 December 2016

Previous inspection date

7 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy in the safe and welcoming environment. They form strong attachments with adults, who support their emotional security effectively.
- Partnerships with parents are excellent. The childminder provides parents with a wealth of information about her provision and is extremely proactive in involving them in their children's learning.
- The childminder has a good understanding of children's individual abilities. She uses this knowledge well to plan for the next stages in their development and builds on their interests to extend their learning. Children make good progress.
- The childminder continues to review and evaluate her provision to identify areas for improvement, benefiting the children.

It is not yet outstanding because:

- The childminder does not always recognise when opportunities arise to encourage children to undertake some tasks to extend their independence even further.
- The organisation of resources does not make it easy for children to use materials to be able to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more use of opportunities that arise to increase children's independent learning
- provide greater opportunities for children to practise their early writing skills.

Inspection activities

- The inspector observed activities and interaction between the childminder, the childminder's assistant and the children, and looked at the play equipment and resources.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection, including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records.
- The inspector discussed how the childminder evaluates her provision.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides a safe and secure environment and is clear about child protection procedures and what to do if she has concerns about any child's welfare. She has a positive approach to the ongoing development of her provision. For example, she has extended the range of resources for babies. The childminder is a good role model. She monitors her assistants' practice well and helps them to develop their knowledge and skills further. The childminder makes regular and accurate assessments of children's learning, which she uses to tailor future activities. She shares children's successes with their parents and gives suggestions on ways that they can support learning at home. For example, the toy Christmas elf is sent home and the children happily share photographs and talk about the elf's adventures with others.

Quality of teaching, learning and assessment is good

Children enjoy a good range of stimulating and interesting play opportunities that support their active learning successfully. They are motivated and keen to learn. For example, as they enthusiastically scoop and transfer coloured rice and pasta, they use their imagination well to make their pretend, 'soup' and 'birthday cake'. The childminder challenges the children further, encouraging them to use the scales to weigh their items, and develop their understanding about 'lighter' and 'heavier'. Children experiment with other objects and try to predict which will be the heaviest. Children take part in group activities, for instance, they use various props to act out and re-tell familiar stories.

Personal development, behaviour and welfare are good

The childminder links closely with parents to gain information about children's routines and individual abilities on entry. Children benefit from her warm and caring manner. They are sensitively cared for and have a strong sense of security and emotional well-being. The childminder teaches children good manners. Children behave well, for example, they understand not to shine their torches in each other's face as it might hurt their eyes. The childminder helps children learn about people and communities in the wider world.

Outcomes for children are good

Children are well prepared to move on to the next stages in their development, and on to school. They confidently count and use numbers in their play, recognising the different numerals as they create their 'number cake'. Children show some independence skills, such as when they wash their hands before snack time. They have good opportunities to be active and engage in physical play experiences, such as going on trips to local parks and forests.

Setting details

Unique reference number	510849
Local authority	Poole
Inspection number	1061608
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	7 May 2013
Telephone number	

The childminder registered in 1996. She lives in Canford Heath, Poole, Dorset. The childminder operates each weekday, throughout the year. She has three assistants who she works with on different days. The childminder holds a qualification at level 3 and receives funding to provide free early education for children aged three and four years.

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