

# Tiny Toes Nursery LTD (Hoddesdon)

59 Ware Road, HODDESDON, Hertfordshire, EN11 9AB



## Inspection date

24 November 2016

## Previous inspection date

14 July 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not consistently use agreed or appropriate strategies to manage children's behaviour which means children do not always know what is expected of them.
- The outdoor provision for children aged three to five years is not well organised to offer these children a wide range of outdoor learning opportunities beyond physical play activities.
- Staff do not always extend planned group activities to provide greater challenge for older and more able children.

### It has the following strengths

- Staff in the baby room meet children's care and learning needs very well. Babies are settled, happy and well occupied.
- Teaching is good and children make strong progress during their time in the nursery.
- Improvements to staff knowledge and practice, particularly in relation to child protection have had a positive impact on children's safety and wellbeing.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- ensure that staff consistently use appropriate strategies to manage children's behaviour across the nursery. 31/01/2017

### To further improve the quality of the early years provision the provider should:

- develop further the outdoor provision for children aged three to five years, to enable children to experience a range of outdoor learning opportunities that fully engage their interests
- develop staff expertise to offer more open ended group activities that provide greater challenge for older and more able children.

## Inspection activities

- The inspector observed staff taking part in activities with children in all three rooms of the nursery as well as outdoors.
- The inspector spoke to managers, staff and parents to gather their views about the nursery.
- The inspector reviewed a range of documents that support the running of the nursery, including records relating to staff suitability, policies in relation to behaviour management and child protection, and staff supervision and training records.
- The inspector carried out two joint observations with one manager of the nursery, in the preschool room and in the room for children aged two to three years.

## Inspector

Naomi Brown

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Managers have failed to ensure that staff consistently follow appropriate strategies for managing behaviour across the nursery as required by the statutory framework for the early years foundation stage. However, many improvements across the nursery have been made since the last inspection. Managers are committed to improving quality of staff knowledge and practice to the benefit of all children who attend. Managers have welcomed support from outside professionals, particularly in relation to safeguarding. Staff are now particularly knowledgeable about child protection matters and safeguarding is effective. Thorough recruitment practices and robust staff supervision show that leaders have a strong capacity to further improve.

### Quality of teaching, learning and assessment is good

Staff provide activities that generally engage children's interests and support good progress. Children spend most time in the nursery in purposeful, happy play. Managers use secure tracking and monitoring systems to ensure high quality observations and assessments. Accurate assessments ensure that activities build on what children can already do and cover all required areas of learning. Staff offer many opportunities for children to be imaginative, as they role play going to work or being bakers. Staff enthusiastically join in children's play and support children's language development as they chat, sing and explore stories. Planned group activities are not fully extended to promote the most rapid progress of older and more able children. Parents share that they feel fully involved in their children's learning at nursery. They regularly discuss their children's progress with staff and hear about activities their children take part in each day.

### Personal development, behaviour and welfare require improvement

Staff do not manage children's behaviour consistently across the nursery. Children are sometimes kept waiting longer than necessary to go outside. This leads to incidents of difficult behaviour that are not always managed appropriately by staff in line with the policy of the nursery. Areas used by children are welcoming and child friendly. However the outdoor area for children aged three to five years is not being used to its full potential. Outdoor equipment mostly focusses on physical activity. Other resources, for example, outdoor drawing activities, are not inviting to children. Staff welcome all children warmly. Babies are particularly well settled and confident, actively helping themselves to interesting toys and resources. Children are affectionate towards others and have made strong friendships with staff.

### Outcomes for children are good

Children make good progress overall. They become increasingly independent in readiness for school as they choose their own toys and see to their own personal needs. Children including babies concentrate for long periods of time, for example as they take part in engaging craft activities. Babies make connections between their toys and everyday experiences, for example using a toy keyboard to copy an adult using a laptop. Staff help children to learn about the world around them as they go on interesting outings.

## Setting details

<b>Unique reference number</b>	EY376935
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1067440
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	38
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Tiny Toes Nursery Limited
<b>Registered person unique reference number</b>	RP906970
<b>Date of previous inspection</b>	14 July 2016
<b>Telephone number</b>	01992 450 437

Tiny Toes Nursery LTD (Hoddesdon) was registered in 2005. It is privately owned and employs 15 members of childcare practitioners. Of these, 14 hold qualifications at level 2 and above. The manager holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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