

Childminder Report

Inspection date

19 December 2016

Previous inspection date

17 September 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not know the maximum adult-to-child ratios allowed for children in the early years age range. On regular occasions she cares for too many children in this age group.
- The organisation of some activities and care practices does not fully support children to engage with their activities and learn effectively.
- The childminder does not evaluate her practice effectively enough, in particular to ensure she meets statutory requirements and identifies areas needing further improvement. She does not routinely seek parents' views to find out what they would like to see improved further.

It has the following strengths

- The childminder keeps parents well informed of their children's progress and seeks information from them to help her assess children's skills when they start.
- The kind and caring childminder helps children to develop trusting relationships. She helps children to follow their interests and develop their confidence.
- The childminder provides a broad range of exciting toys and resources that children are able to freely choose themselves. Children make their own choices and enjoy being independent.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure the numbers of children cared for at any one time do not exceed the required adult-to-child ratios. 19/12/2016

To further improve the quality of the early years provision the provider should:

- strengthen the planning and organisation of activities, to fully support children's learning and engagement levels
- develop systems for self-evaluation and reflective practice, to ensure that legal requirements are continually met and to more clearly target areas for development, to improve outcomes for children.

Inspection activities

- The inspector observed activities as the childminder played with children.
- The inspector looked at a range of documentation, including risk assessments and policies, and spoke to the childminder about how she evaluates the effectiveness of her provision.
- The inspector talked with the childminder and children at appropriate times and observed the quality of teaching. The inspector and the childminder evaluated the effectiveness of her interactions together.
- The inspector checked evidence of the childminder's suitability checks, qualifications and training.
- The inspector spoke to parents and considered their written views.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management requires improvement

Although the childminder has made some improvements since the last inspection, she does not evaluate her practice well enough to meet all requirements and maintain good practice. At the time of inspection, the childminder was exceeding the numbers of children she is allowed to care for. She has not fully considered the possible effects on children's outcomes. However, this breach of requirements does not have a significant impact on children's safety. Safeguarding is effective. The childminder has a firm understanding of the procedures to follow to help protect children's welfare. She uses professional development opportunities to develop some aspects of her provision. For example, she has improved opportunities for children who like being outdoors, to enjoy different areas of learning outside.

Quality of teaching, learning and assessment requires improvement

The organisation of some activities is not effective because the childminder cares for too many children on occasions, so she does not fully support children's learning. For example, children were not able to take part fully in their chosen story activity. As a result, some children lost interest and became frustrated. However, overall, the childminder interacts appropriately with children and she provides close attention to their play. She accounts for children's interests and next steps in their learning, using accurate assessments to plan for what they need to learn next. The childminder provides many opportunities for children to have fun and explore. She encourages their communication and language development; for example, as she teaches children new words.

Personal development, behaviour and welfare require improvement

Overall, the childminder suitably supports children's well-being. However, the number of children she cares for means she is not able to respond to the children's changing needs and learning interests consistently well. The childminder's home is welcoming and she has a warm, caring approach. The childminder supports children's good health; for example, through regular opportunities for children to participate in physical activities. Children learn how to stay safe and behave well. For example, they learn to pick up toys off the floor to prevent falls and willingly wait their turn as they play together.

Outcomes for children require improvement

The outcomes for children are not yet good. Children are not as well prepared for attending their future settings as they could be. Children make some suitable progress in their learning and development. However, at times, they are not able to concentrate or engage in their activities as well as possible. Younger children show confidence in exploring their surroundings freely and independently. Children develop their social skills in many ways, such as when they mix with other children at different social groups.

Setting details

Unique reference number	EY456563
Local authority	Oxfordshire
Inspection number	1063196
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	17 September 2013
Telephone number	

The childminder registered in 2013. She lives in the Donnington area of Oxford. The childminder has a childcare qualification at level 3. She provides care for children between 8.30am and 4.30pm, Monday to Wednesday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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