

# Wise Owls Nursery

North Warwickshire & Hinckley College, Hinckley Road, Nuneaton, Warwickshire,  
CV11 6BH



## Inspection date

14 December 2016

Previous inspection date

17 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's care, welfare and learning are significantly enhanced by the effective way the nursery is led and managed. The manager regularly evaluates the overall quality of the nursery. She is passionate about maintaining the good quality childcare provided and future development plans are well targeted to raise the standards even higher.
- Children thrive in this warm, bright and inviting nursery. Staff provide a wide variety of interesting, fun and stimulating activities to effectively challenge children and promote their learning. Children are eager and active learners and make consistently good progress in their learning and development.
- A key strength of the nursery is the high priority staff place on children learning to be kind and respectful. Staff have high expectations of all children and sensitively teach them about taking turns and respecting others. Children display exceptional manners and behave well.
- Partnerships with parents and other professionals are very strong. Parents are highly complimentary about the care their children receive. Staff liaise with a wide range of additional agencies to help support children and meet their individual needs.

### It is not yet outstanding because:

- Leaders have not set an ambitious framework for staff to develop their teaching knowledge and skills to an outstanding level.
- At times, staff do not use information from assessment precisely enough to plan for individual children's next steps in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus ongoing professional development opportunities for staff on raising the quality of teaching to an even higher level
- make better use of information gained from assessment to plan children's next steps in learning more precisely and close any gaps at a faster rate.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the nursery manager.
- The inspector discussed a sample of policies and procedures.
- The inspector took account of the views of parents spoken to on the day.

### Inspector

Trisha Turney

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is supported well by a committed team of staff. The arrangements for safeguarding are effective. All staff have received appropriate training to fulfil their roles. Staff have a good understanding of their child protection responsibilities. Managers ensure that a consistently strong focus is placed on safeguarding practice and procedures. For example, staff take part in safeguarding quizzes at staff meetings to check and refresh their knowledge. The progress of individuals and groups of children is carefully monitored to identify any gaps in learning.

### Quality of teaching, learning and assessment is good

Staff working with older children place a strong focus on helping children to learn about numbers and letter sounds. For example, staff encourage children to count bricks and match them to the corresponding numeral. Children enjoy counting even higher than the numbers on the cards available. Staff use this opportunity to extend their learning further by encouraging them to write their own number cards. Staff help children to identify the initial letter sounds in words as they play. Younger children are encouraged to learn about size and capacity as they fill and empty containers in the sand tray. Toddlers learn to be creative as they paint using their hands, brushes and printing materials. Staff in the baby room are skilled at encouraging babies to play and explore freely. Babies delight as they splash and play in water trays under the close supervision of staff. Children learn to listen and describe sounds as they enjoy playing a variety of musical instruments.

### Personal development, behaviour and welfare are good

Children are happy and settled in this vibrant and welcoming nursery. The staff are kind and nurturing and children form strong attachments to them. Babies benefit from close contact as staff give plenty of cuddles and reassurance. Staff promote healthy lifestyles. Children are able to choose from a range of healthy and nutritious snacks. Freshly cooked meals are provided at lunchtime. Physical skills are promoted well. Staff arrange toys and furniture for babies to pull themselves up and walk along when first steps are emerging. Children have a wealth of opportunities to climb, run, balance and jump in the vast outdoor areas. Staff praise children's achievements to promote their self-esteem.

### Outcomes for children are good

All children, including those who benefit from extra funding, make good progress. Children develop good social skills as they play and share resources with their friends. Older children develop their early reading, writing and mathematical skills. They are beginning to recognise letters and sounds and give meanings to marks they make with pens or paint. They can count, sort and match. Younger children develop confidence in speaking as they build up their vocabulary by learning new words. Babies are learning to walk and are curious to explore the world around them. Children develop a range of valuable skills to help prepare them for the next stage of their education, including their move on to school.

## Setting details

<b>Unique reference number</b>	EY245408
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1064376
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	49
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	North Warwickshire & Hinckley College
<b>Registered person unique reference number</b>	RP902771
<b>Date of previous inspection</b>	17 October 2013
<b>Telephone number</b>	02476 243232

Wise Owls Nursery was registered in 2006. The nursery employs 14 members of childcare staff, all of whom hold appropriate early years qualifications from levels 3 to 6, including two with early years teacher status. The nursery opens from Monday to Friday for 51 weeks a year, with the exception of bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

