

Busy Bees Day Nursery at Wakefield



Red Hall Court, Paragon Business Village, Wakefield, West Yorkshire, WF1 2UN

Inspection date	16 December 2016
Previous inspection date	25 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff effectively share information with parents about children's interests and learning in the nursery and at home. This supports a united approach to children's learning.
- The management team monitors the progress made by groups of children in the nursery. This helps staff to identify any gaps in learning. Staff implement effective strategies to enhance children's communication and language and mathematical development.
- Most staff are qualified and the quality of teaching is good with some being outstanding. Children are motivated to learn and thoroughly enjoy the interactions they have with staff and others. Staff listen to children's views, helping them to feel valued and appreciated.
- Staff provide children with opportunities to develop their independence. For example, babies select resources to support their interests and older children wash their hands prior to eating and pour their own drinks.

It is not yet outstanding because:

- Although the manager regularly evaluates practice, she does not always identify precisely enough the support some staff need to make changes that will ensure outstanding practice is achieved consistently across all areas of the nursery.
- Staff not always use assessment findings to plan very precisely for children's next steps in learning. This means that children are not highly challenged to promote consistently rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the support given to staff to help raise the quality of their teaching and increase the potential for children to make rapid progress in their learning
- make better use of the information gained from assessments to plan highly challenging and targeted activities to support each child to achieve to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team.
- The inspector looked at relevant documentation, such as the policies and procedures, training certificates and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents and children during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The management team ensures that staff are kept abreast of changes in legislation through training and discussions at staff meetings. Staff are supported in their roles through supervision and appraisal meetings. Arrangements for safeguarding are effective. Staff have a good understanding of the signs and symptoms of abuse. They ensure that children leave the nursery with a suitable adult. Risk assessments are thorough and help to minimise risks to children. The nursery is secure, enabling children to play and learn in a safe environment. An improvement plan is in place and information is gathered from parents and staff to identify changes to benefit the children. Staff share information with schools when children move on, in order to support continuity in their learning.

Quality of teaching, learning and assessment is good

Staff know the children well and use their own ongoing observations to continually assess their abilities. Staff help babies to develop their senses and provide books for them to feel different textures. Toddlers develop their understanding of shapes. They use different cutters to make shapes in the dough. Children talk to staff about what they have made. Staff ask children an excellent range of questions when they mix flour and water to make dough. This enables children to experiment through trial and error. They use jugs to pour and spoons to mix, helping them to develop good hand-to-eye coordination. Children develop good literacy skills. Staff share stories with them and ask them to act out certain aspects of the story. Children pretend to climb up and down stairs.

Personal development, behaviour and welfare are good

The key person system is effective in helping children to settle when they first start. Staff gather information from parents about children's care, medical and learning needs. This helps them to provide a tailored experience for children right from the start of their placement. Key persons are also responsible for helping children when they move from room to room in the nursery. Children form a close bond with them and demonstrate that they feel safe and emotionally secure. The nursery cook provides children with a range of healthy foods. Older children help staff to plant vegetables in the garden and these are used for children's snacks. Children develop a good understanding of healthy foods. Children behave very well. Older children develop an understanding of the boundaries to follow. They say that they have to, 'Sit properly on a chair'. Staff give children lots of praise and encouragement, helping to raise their self-esteem.

Outcomes for children are good

Children are confident and motivated to learn in the welcoming nursery. Children make good progress from their starting points. They learn the skills they will need when they move on to school. Older children develop their understanding of mathematics. They group objects in size and use positional language. Toddlers develop their physical skills when they join in doing actions to music. They jump, turn around and wave their arms. Children who speak English as an additional language make good progress in their speaking skills.

Setting details

Unique reference number	EY292282
Local authority	Wakefield
Inspection number	1064621
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	112
Number of children on roll	149
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	25 October 2013
Telephone number	01924 375505

Busy Bees Day Nursery at Wakefield was registered in 2004. The nursery employs 34 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3 and three have qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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