

Childminder Report

Inspection date

16 December 2016

Previous inspection date

3 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate about promoting a healthy lifestyle for all children in her care. She has attended courses to further develop her knowledge and received accreditation from the local authority. This information is shared with parents to extend their understanding of healthy lifestyles.
- Children's behaviour is very good. They fully understand the rules and boundaries in the setting. The childminder is an excellent role model and young children are learning to respect each other and the resources provided. Very effective partnerships with parents ensure a consistent approach is used at home and within the setting.
- The quality of teaching is consistently good. The childminder makes good use of her qualification to provide a wide range of interesting and challenging experiences for all children. This supports children to make good progress in all seven areas of learning.
- The childminder thoroughly evaluates her practice and the service she offers. She seeks parents' views and prioritises further improvements to her provision. The childminder is clearly passionate and committed to continuously improving her setting to enhance future opportunities for children.
- The childminder works effectively with other early years settings to share relevant information, including planning and observations of the children's interests and learning. This enables them to complement children's experiences, care and learning.

It is not yet outstanding because:

- Occasionally, the childminder does not give children the opportunity to explore, investigate and follow their own ideas during activities to encourage them to take the lead in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore and investigate in their play so that they have more opportunities to lead their own learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector looked at a range of documentation and discussed children's learning and development.
- The inspector checked evidence of the suitability of adults living on the premises, and the childminder's qualifications. She also discussed the childminder's self-evaluation.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector took account of written comments from parents and carers.

Inspector

Dawn Larkin

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of child protection procedures. All adults within the home have undertaken suitability checks. The childminder has attended training to ensure her knowledge and understanding are current. The childminder shares information with parents, other childminders and older children about keeping children safe when using the internet. She is committed to professional development and accesses a wide range of training opportunities to ensure improvements are being made to her setting. For example, she has completed training that enables her to more effectively support children's communication skills. Close links with other childminders allows good practice to be shared. The childminder successfully monitors the educational programmes to ensure that children make good progress.

Quality of teaching, learning and assessment is good

Parents are fully involved in their children's learning. The childminder gains detailed information from parents about what their children can already do when they start attending. She regularly shares information about children's progress and ideas about how to support their child's learning at home. The childminder has an excellent understanding of how to support children's language and is highly skilled at extending their speaking skills. For example, she models new vocabulary and repeats new words so that children can hear how they are pronounced. In addition, she pauses effectively to give children time to think about what they would like to say. Children sing enthusiastically and enjoy when words are changed in familiar songs, such as sleeping bunnies to sleeping santas. This helps to support their emerging literacy skills.

Personal development, behaviour and welfare are good

Children are extremely settled and happy in the childminder's care. The childminder consistently offers praise and encouragement, which helps to promote children's confidence and self-esteem. She understands their individual interests, personalities and capabilities exceptionally well. Children form very close bonds with the caring childminder. She values the importance of children developing self-confidence and independence. As a result, young children are able to do things for themselves, such as finding their own shoes and using cutlery. Children enjoy attending a variety of groups where they can socialise and make new friends with both adults and children. This includes a Forest School group where children are given opportunities to manage risks in a well-supervised environment while learning about the world around them.

Outcomes for children are good

All children, including children receiving additional funding, make good progress from their starting points. Children listen to the childminder, follow instructions and respect her wishes. They are learning to understand and use mathematical language associated with size. Children enjoy listening and talking about favourite stories. They are effectively developing their small-muscle skills when using tools, for example, to cut and roll gingerbread. Children are very well prepared for school and their future learning.

Setting details

Unique reference number	EY447594
Local authority	Sheffield
Inspection number	1065938
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	3 January 2013
Telephone number	

The childminder was registered in 2012 and lives in Sheffield. She operates all year round, from 7am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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