

# Childminder Report

**Inspection date**

13 December 2016

Previous inspection date

8 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children settle very well and enjoy their time at the childminder's home. They have formed good relationships with her. The childminder is attentive and responsive to children's interests and meets their individual needs well.
- Children's good health is successfully promoted. The childminder provides healthy snacks and meals that meet children's individual dietary needs. Children benefit from plenty of opportunities for fresh air and exercise. They enjoy daily walks to school and the local amenities.
- The childminder provides a wide range of good quality toys and resources. This supports children's progress in all areas of learning. There is a good balance between adult-led activities and opportunities for children to play and lead their own learning.
- The childminder establishes effective links and communication with parents and other settings children attend, to support continuity in children's care and learning.
- The childminder demonstrates good teaching skills. She knows children well and regularly observes them during play. She uses this information to provide activities based on their interests.

**It is not yet outstanding because:**

- The childminder reviews children's learning. However, assessments are not as precise in order to focus on raising their achievements to outstanding levels.
- The childminder has not yet explored more professional training opportunities to further develop her practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children's learning to identify specific targets for what children need to learn next, in order for their progress to be accelerated
- explore continuous professional development opportunities that raise the quality of teaching to an even higher level.

### Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector carried out a joint evaluation of an activity with the childminder and discussed her self-evaluation methods.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked evidence of the training and qualifications of the childminder and the suitability of all adults in the household.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents expressed in letters read during the inspection.

### Inspector

Carly Polak

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has sound knowledge about the different categories of abuse and the signs and symptoms to look out for. She is confident about reporting any concerns to the relevant services. The childminder keeps up to date with changes in legislation through working with her local authority and other childminders. The childminder demonstrates a strong commitment to delivering good quality care for children and their parents. She is very experienced and dedicated to her role. The childminder works hard to establish positive relationships with parents. She communicates with them in a number of ways and shares information about their child's day, development and progress. The childminder is reflective and evaluates her setting alongside parents and children. This helps her to identify her strengths and any improvements needed. Since her last inspection the childminder has successfully addressed the recommendation raised. She now shares more information with other providers when children attend other settings. This has had a positive effect on children's outcomes.

### Quality of teaching, learning and assessment is good

The childminder knows children well and has a good understanding of their learning and interests. Her teaching skills are strong. She plays alongside children, sustaining their interest and extending their play. For example, during a play dough activity the childminder introduces new words, such as decoration and bauble as she helps a child to decorate their play dough Christmas tree. She encourages children to have a go and acts as a role model for demonstrating how to use the stencils to make shapes. Children are engaged for significant periods of time with activities.

### Personal development, behaviour and welfare are good

The childminder has effective settling-in sessions in place. She has a friendly and flexible approach to her work. This allows the family and children to form trusting relationships with the childminder from the start. Children are starting to be aware of the importance of good personal hygiene routines. The childminder reminds children to wash their hands prior to eating and talks about this with them at the same time. They are developing good self-help skills. Children are provided with an environment that supports and encourages independent learning. Children learn to persevere and to lead their own learning, where they flourish. The childminder uses local amenities, such as toddler groups and the library, to extend children's learning. This helps children to build relationships with others and develop their social skills in readiness for school.

### Outcomes for children are good

Children make good progress in their learning from their starting points. They are learning the basics of mathematics as they recognise colours and begin to count during play. Children are confident with good social skills and are developing high levels of self-esteem. They are independent and can manage their personal hygiene routines. Strong links with the local school, alongside these experiences, mean that children are well prepared, confident and ready for their move on to school.

## Setting details

<b>Unique reference number</b>	302753
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1063912
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 13
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 May 2013
<b>Telephone number</b>	

The childminder was registered in 1995 and lives in Penistone, Sheffield, South Yorkshire. She is open all year round from 7.30am to 6pm Monday to Friday, except for family holidays and bank holidays.

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