

# Just Kidding After School Club

Spruce Hill Baptist Church, Brookscroft Road, London, E17 4JP



## Inspection date

15 December 2016

Previous inspection date

25 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Leaders evaluate the club effectively and they have taken appropriate steps to improve some areas. For example, since the last inspection, they have increased the range of indoor play resources and activities to keep children engaged.
- Leaders complete thorough recruitment and vetting procedures to ensure staff are suitable to work with children. They support staff effectively so they become familiar with their roles and the club's routines, policies and procedures, to meet children's needs and interests.
- Leaders and staff develop close relationships with parents and other providers that children attend, including sharing regular information relating to the children.
- Staff generally plan interesting opportunities for children to enjoy and learn. They interact and support children well to develop new skills for their future learning.
- Children develop good personal and social skills. For example, they manage their personal needs, such as taking off their coat and using the toilet. They form close friendships with other children from different age groups.

### It is not yet outstanding because:

- Leaders are still at the early stages of embedding the programme for ongoing professional development to further staff's existing knowledge and skills.
- Staff do not make use of opportunities to extend children's interest to explore further, in particular to support those children who prefer being outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement plans for staff to benefit from ongoing professional development and support, to strengthen further children's experiences
- make better use of opportunities to improve children's daily experiences, in particular to strengthen their enjoyment of being physically active and exploring outdoors.

### Inspection activities

- The inspector checked a range of documentation, including staff's suitability checks and the setting's policies, such as those relating to safeguarding.
- The inspector held meetings with the staff and leaders.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector observed a range of activities and looked at the resources the children use.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a secure understanding of child protection. They are familiar with the procedures to report any concerns, including allegations, to the relevant authorities. Staff complete daily health and safety checks to ensure children are safe. Leaders and staff work well together to ensure the smooth running of the club and to support children. In general, leaders offer staff support, such as through supervision to help improve their practice. For example, they observe staff and provide guidance on how to improve their interaction and support for younger children. Parents speak positively about the club. For example, they comment that staff are friendly and that children settle quickly. Leaders use evaluative feedback from parents, staff and children effectively to improve children's experiences.

### Quality of teaching, learning and assessment is good

Staff know individual children and support their communication and language skills well. For example, they talk with children to develop their speaking and listening skills. Staff provide many opportunities for children to develop their creative and imaginative skills. For example, children use craft materials to design their own Christmas cards and they use their imagination well when playing with the doll's house. Staff successfully support children's early literacy skills. For example, children learn to recognise the sounds that letters represent. They write their name and record the time when signing themselves in at the club. Children enjoy activities that support their mathematical development. For example, they learn to count and to identify numbers when playing snakes and ladders. Children learn to recognise shapes, sizes and colours, such as when playing with construction materials.

### Personal development, behaviour and welfare are good

Staff provide a welcoming environment. They ensure resources are easily accessible to encourage children to choose and lead their own play. Children are active and develop their independence and confidence well. For example, they willingly help with small responsibilities, such as clearing the table after activities and mealtimes. Staff support children's self-confidence and self-esteem well. For example, they use praise to motivate children and help them recognise their achievements. Staff encourage positive behaviour from children. For example, they set clear boundaries so children understand about acceptable and unacceptable behaviour. Staff supervise children well and support their understanding of how to keep themselves safe. For example, they talk to children about road safety when they collect them from school and remind children how to use equipment safely, such as scissors.

## Setting details

<b>Unique reference number</b>	EY347721
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1058846
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Hawa Marriott
<b>Registered person unique reference number</b>	RP909527
<b>Date of previous inspection</b>	25 October 2012
<b>Telephone number</b>	07876682469

Just Kidding After School Club registered in 2007. The club is situated in Walthamstow, within the London Borough of Waltham Forest. The club operates each weekday from 3pm to 6.30pm, during term time only. The club employs three staff, including the manager. Of these, two members of staff hold early years qualifications at level 3.

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