

# Childminder Report

**Inspection date**

16 December 2016

Previous inspection date

11 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has successfully addressed the recommendations raised at the last inspection. She is constantly looking at ways to encourage children to investigate the natural world and use these investigation skills.
- Children have formed secure bonds with the childminder. They demonstrate that they feel safe in her care and she supports them to become confident in different social situations with new people.
- The childminder provides a good range of opportunities to teach children about other people, places, cultures and communities. Children show kindness, respect and consideration towards each other.
- The childminder monitors the progress children are making through regular and precise tracking assessments. This helps her to identify any areas where they may need more challenge or further support.
- The childminder effectively helps young children to develop their communication and language skills. She is skilled at using opportunities during their play to consistently model clear words and sentences to them. This helps them to make good progress.

**It is not yet outstanding because:**

- Although there is a programme for ongoing professional development, this is not yet aimed at raising the quality of teaching to an even higher level.
- The childminder does not always fully encourage parents to contribute information about their children's achievements at home to strengthen the shared approach to supporting children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan an astute programme of professional development that is aimed at raising the overall quality of teaching and practice to the highest level
- strengthen the shared approach to children's learning even further and give more encouragement to parents to be more involved in contributing what they know about their child's achievements at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, spoke with children and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation and evidence of the suitability of adults within the home. The inspector discussed self-evaluation.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the procedures to follow should she have a concern about the welfare of a child in her care. She carefully checks the identity of any visitors and ensures her home is secure. The childminder is well qualified and accesses support through other childminders. She and her co-childminder are proactive in monitoring each other's performance to identify further development. She also completes regular self-evaluation. The childminder forms effective partnerships with parents. She has developed some ways to share information with them. The childminder has very effective systems in place to monitor the progress made by children. She knows each child exceptionally well and can identify and address any areas of learning where more support is required.

### Quality of teaching, learning and assessment is good

Teaching is purposeful and children are encouraged to learn through developmentally appropriate play. The childminder uses themes that are of particular interest to children to help develop their understanding of the world around them and help them to achieve the next steps in their learning. Children's speech and communication skills grow as they talk with the childminder, for instance, they talk about colours as they experiment with creative resources. The childminder draws on children's previous experiences as they build a tower and talk about how to make it taller. Conversations, both planned and spontaneous, help extend children's understanding of new words and build on their increasing vocabulary. Children engage in imaginative play, based on first-hand experiences. For example, they play with role play resources and confidently pretend to feed the dolls and take them for walks. Children excitedly look at books with the childminder, talking and laughing about the book.

### Personal development, behaviour and welfare are good

The childminder is very warm and welcoming. She promotes children's well-being very effectively. She offers several sessions to families to help children settle in. She is very responsive to children's physical and emotional needs. Children build close, trusting relationships with her, supporting their ability to confidently try new activities and learning experiences. Children have a good understanding of the importance of keeping safe and healthy. The childminder skilfully incorporates discussions about good hygiene practices, risks and dangers into everyday routines and activities. She helps prepare children for starting school or nursery. She ensures they are familiar with new settings before they start.

### Outcomes for children are good

Children thrive in this setting. They choose activities freely and begin to learn that their decisions are respected. All children make good progress. They are attaining the skills and knowledge they need in readiness for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY441081
<b>Local authority</b>	Hartlepool
<b>Inspection number</b>	1065833
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 January 2013
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Hartlepool. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with another childminder. She holds an appropriate qualification at level 3.

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