

Dunkirk Fun Club

Dunkirk Primary School, Marlborough Street, Nottingham, Nottinghamshire, NG7 2LE



Inspection date

Previous inspection date

9 November 2016

24 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide stimulating environments with a good variety of accessible resources. This enables children to choose what and how they want to learn.
- Staff listen to children's ideas and help them to carry them out, which helps promote children's self-esteem and confidence.
- Children have formed secure attachments with the staff team, which helps them to feel emotionally secure. Frequent praise and encouragement as they play promote their confidence and self-esteem.

It is not yet outstanding because:

- Children who are less confident or new to the club are not always rigorously supported in developing new friendships.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children who are less confident or new to the club to cultivate new friendships and develop positive social skills

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and nominated person. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There are appropriate systems in place to check that staff are suitable to work with children. Staff have a clear understanding of the signs and symptoms of abuse and who to refer any concerns to. The management team uses induction procedures and carries out staff supervision sessions routinely. Training is used appropriately, to improve how staff support the children in the club. The newly appointed manager has started to evaluate the provision and has developed an action plan to bring about targeted improvement. The majority of staff working at the club also work in the host school. This supports children's continuity of care and ensures that all required information is effectively shared. Parents talk positively about the club and the fun activities their children take part in.

Quality of teaching, learning and assessment is good

The staff team demonstrates an awareness of how to support children's play and enjoyment as they build on their learning in school. Children are routinely consulted and involved in planning activities for future sessions. As a result, children generally engage well and show enthusiasm for what is on offer. Children enjoy a wide range of role play resources. They use their imagination as they play in the home corner, act out scenarios and pretend to be hairdressers. Children enjoy accessing the creative areas. They use their imaginations as they sit together, building models and drawing pictures. Children, including those who speak English as an additional language, are well supported by staff. They relax or are active according to their needs. Throughout the session, children engage in conversation with the staff, using and developing their communication skills effectively. Staff play alongside children and chat to them about activities they have enjoyed at school and about significant events in their lives. As a result, staff know each child well.

Personal development, behaviour and welfare are good

Children develop positive attitudes to learning because staff provide fun, purposeful and practical activities. Resources are plentiful and children have space to move around easily and to benefit from learning across all areas. Staff promote children's healthy lifestyles. They encourage children to choose from a range of healthy snacks and prepare their own food. Children's behaviour is good. They have worked together to develop rules and values for the club. This helps children learn how to be tolerant of one another and to respect each other's differences. All children, including those who have special educational needs or disabilities, are treated equally and individually.

Setting details

Unique reference number	254524
Local authority	Nottingham City
Inspection number	1063846
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	113
Name of registered person	Dunkirk Fun Club Committee
Registered person unique reference number	RP907432
Date of previous inspection	24 September 2013
Telephone number	0115 9153273

Dunkirk Fun Club registered in 2003. The club employs 10 members of childcare staff. Of these, seven hold appropriate early years or playwork qualifications at level 2 or 3. The club opens from 8am until 9am and 3.15pm until 6pm during term time.

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