

# Broomhill After School Club



Broomhill Infant School, Beech Hill Road, SHEFFIELD, S10 2SA

## Inspection date

14 December 2016

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager has worked hard to address the actions and recommendation set at the last inspection. Planning is effectively shared with parents so they know how children's learning and development are supported during their time at the club.
- Staff have developed effective partnerships with the host school. They work closely with class teachers to ensure information regarding children's learning and achievements is shared regularly. Staff have a good understanding of children's levels of attainment and offer a range of learning experiences that complements their learning in school.
- Staff place a strong emphasis on developing children's personal, social and emotional skills. They are responsive to children's needs and provide them with opportunities to share their feelings and emotions. Staff give children lots of praise during activities, actively promoting their self-esteem. Children's behaviour is good.
- The manager and staff have developed positive relationships with parents. Parents receive verbal feedback from staff on a daily basis and are provided with newsletters to keep them informed. They speak highly about staff and the service on offer.

### It is not yet outstanding because:

- The professional development of staff does not yet focus sharply enough on raising the quality of staff practice and children's play experiences to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance professional development opportunities, to help staff raise their practice and the quality of children's play experiences to the highest possible level.

### Inspection activities

- The inspector observed the range of activities children were engaged in.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector held a meeting with the club manager. She looked at relevant information, such as the club's policies and procedures, self-evaluation and evidence of the suitability of staff working in the club.

### Inspector

Ruth Moore

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their role to protect children from harm and know what to do if they have concerns about a child's welfare or development. The manager has clear systems in place for safer recruitment, induction and supervision of staff. Suitability checks are completed on all staff members and they have a good awareness of current child protection legislation. All records of staff suitability and qualifications are available so they can be viewed by those who have a professional need to see them. The views of parents, children and staff are sought on a regular basis. These are used to develop action plans to improve the setting and enhance the opportunities that are available for children.

### Quality of teaching, learning and assessment is good

Staff obtain useful information from parents to understand what children like to do before they start at the club. They watch what children play with and plan activities for the session based on children's interests and what they are learning at school. Interactions between staff and children are good. Staff provide children with a wide variety of fun and exciting opportunities to help them to be interested and motivated in their play. Staff encourage children to develop their creativity and express their ideas. Children thoroughly enjoy making stars from beads and painting pictures for their families. They are confident communicators and show pride in their creations as they share their handiwork with others. Children relish in using their imaginations when making models from connecting sticks. They are engaged and focused as they participate in a good selection of adult-led and child-initiated play experiences.

### Personal development, behaviour and welfare are good

Children form good relationships with staff and are confident and settled in the club. Staff are calm and responsive to children's individual needs and their emotional well-being is fully supported. Children arrive at the club enthusiastically and talk eagerly with staff and other children during circle time about their day. Children are happy, relaxed and move very confidently within the club, choosing activities to take part in. Staff have a good awareness of daily routines in the host school and use these well to create continuity for children. For example, children have the opportunity to continue their involvement in school events and activities before coming to the club. Children learn about how to keep themselves healthy. They are provided with nutritious snacks and enjoy outdoor activities that promote their physical well-being. Independence and self-help skills are fostered effectively. For example, children are encouraged to wash their hands after using the toilet and before eating.

## Setting details

<b>Unique reference number</b>	EY386402
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1058382
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 6
<b>Total number of places</b>	32
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Sheila Kay
<b>Registered person unique reference number</b>	RP514232
<b>Date of previous inspection</b>	5 March 2015
<b>Telephone number</b>	07811523706

Broomhill After School Club was registered in 1995. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 4. The club opens from Monday to Friday during term time. Sessions are from 3pm to 5.30pm.

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