

# Skamps Kids Club

Wheelwright Lane School, Wheelwright Lane, Exhall, Coventry, Warwickshire, CV7 9HN



## Inspection date

Previous inspection date

14 December 2016

17 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy and enjoy their time in this small and friendly club. Staff are kind and caring. They ensure that new children settle in well and help all children to feel safe and relaxed.
- Staff interact well with children. They sit with them at tables or on the floor and join in as they play games and participate in activities. They ask questions and talk with them about what they are doing and about their experiences at home or in school.
- Children build good relationships with staff and seek them out to show them things that they have made or to tell them about what they have been doing. Staff respond warmly and clearly demonstrate that they value and are interested in what children share.
- Staff build good relationships and communicate well with parents. They pass on messages between school and home which fosters a successful three-way sharing of information. This helps to promote a consistent approach to children's care.
- Strong links have been established with the host school. Staff keep up to date with themes and topics that children are learning about in school and plan activities to complement and continue these experiences.
- The provider meets regularly with the manager and monitors the provision through frequent visits and informal observations of practice. Staff's training needs are discussed, for instance, during annual appraisals. Staff are supported to gain a relevant formal qualification, helping to develop their practice and understanding.

### It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to promote children's independence skills and sense of self-assurance. In their enthusiasm to be helpful, they sometimes do things for the children that they could manage for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more opportunities to develop their independence skills and accomplish tasks for themselves.

### Inspection activities

- The inspector had a tour with the manager of all the areas and rooms that are used by the club and discussed how it operates.
- The inspector observed activities that the children were engaged in and completed a joint observation with the club manager. She discussed self-evaluation with the provider and the manager.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation and checked evidence of the suitability and qualifications of staff working in the club.
- The inspector spoke with staff, children and parents at appropriate times during the inspection and took account of their views.

### Inspector

Victoria Mulholland

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider ensures that all staff working with the children are suitable to do so and have appropriate training. Staff have a good understanding of their responsibility to be alert to any indication of abuse or neglect. They are confident of procedures to follow if they have any such concerns. They know how to keep children safe and minimise risks to their safety. The staff team is stable and well established. Managers and staff are committed to offering high quality wrap-around care for children and their families. Managers identify strengths and areas for further development. For instance, they plan to develop and improve the outdoor space, giving children opportunities to be involved in growing plants and flowers. Parents and children are encouraged to give feedback and express their views about how the club could be further improved. Parents are happy with the service and variety of activities that the club provides. They comment that their children are happy to attend and have a great time.

### Quality of teaching, learning and assessment is good

Staff provide interesting and enjoyable activities at the club, such as cooking or crafts. For example, children enjoy making and painting Christmas tree decorations and decorating tea-light holders. Staff help children to develop their understanding of other people, families and communities. They talk about places they have visited on holiday and find out about houses, clothes and foods in different places around the world. Young children are well supported by a key person during their first year at the club. Key persons help them to create a personal book and encourage them to decide what goes into it. For example, children choose to draw pictures of their families, practise writing their name, numbers or letters, and stick in examples of their artwork. The books form a record of some of the children's activities over the year and show how their skills are developing. Staff provide a quiet space for children, for instance, if they choose to do homework set by their teachers. Staff offer support with this, such as listening to children read, and help them to continue building skills needed for the next stage in their learning.

### Personal development, behaviour and welfare are good

Children have good opportunities to make choices about how they spend their time at the club. They confidently access a wide range of toys and resources. They are encouraged to get out the things they want to use and to put them away again when they have finished. Older and younger children mix and play together well. They are able to share resources and wait for their turn, for instance, as they play board games. Children's behaviour in the club is very good. Staff are positive role models and give clear guidance about how they expect children to behave. They get to know each child very well and ensure that their interests and needs are met, including those who have special educational needs. Staff provide children with healthy and balanced choices for breakfasts and afternoon tea. They help children to develop an awareness of foods that are good for them. Children have opportunities to play and use a range of equipment outdoors, weather allowing. They enjoy playing catching games, building dens in the woodland area and playing racing games using scooters.

## Setting details

<b>Unique reference number</b>	200754
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1059411
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Lillian Agnes Dowling
<b>Registered person unique reference number</b>	RP911227
<b>Date of previous inspection</b>	17 December 2012
<b>Telephone number</b>	07783690710

Skamps Kids Club was registered in 1993 and operates from within the grounds of Wheelwright Lane School, Exhall. The club employs five members of childcare staff, four of whom hold appropriate early years qualifications at levels 2, 3 or 5. The club is open Monday to Friday, during term times, from 7.45am to 8.45am and from 3pm to 6pm. During school holidays, the club operates a holiday club from 8am until 6pm, except for two weeks at Christmas. The club supports children who have special educational needs.

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