

# Childminder Report

**Inspection date**

13 December 2016

Previous inspection date

25 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has ensured that she has addressed the issues which required improvement at the last inspection. She has worked closely with other childminders and makes good use of training and briefing sessions. This helps her continue to improve her knowledge and, therefore, the provision for children.
- Children are enthusiastic explorers. The childminder makes very good use of her playroom to provide exciting play and activities. These reflect children's particular interests and facilitate their learning.
- Children quickly form secure attachments. The nurturing care that the childminder offers and models supports children's confidence well.
- The childminder provides an interesting range of activities and outings into the community. These help extend children's social experiences and opportunities for learning.
- Children make good progress. The childminder prioritises her time well and plays alongside children. She makes good use of her positive interaction to promote their learning as they play.

### It is not yet outstanding because:

- The childminder does not make the very best use of parent's knowledge about what their child already knows and can do right from their start at the setting.
- There is scope to monitor the effectiveness of teaching and the impact this has on children's learning even more rigorously to help drive the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the ways that parents are supported to contribute what they know about children's abilities on entry
- enhance the methods currently used to analyse the quality and impact of teaching on children's learning and use the information to drive the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder about the activities and her evaluation of the learning taking place.
- The inspector looked at relevant documentation, including children's records, registers, training and evidence of suitability.
- The inspector took account of the views of parents using the childminder's own records.

### Inspector

Angela Rowley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder routinely updates essential elements of her knowledge. This helps her keep abreast of the most up-to-date aspects of child protection and ways to keep children safe. She suitably organises her home to minimise the potential risks to children. The childminder has a secure understanding of her operational procedures and of required documentation. Following an initial settling-in period, the childminder monitors children's development. She shares her findings with parents during their regular chats. The childminder uses the information to identify how to support any children who may need additional help. Parents are very complimentary about the support their children receive from the childminder, particularly the progress they make. The childminder makes good use of local support to help extend her knowledge. Generally, she reflects well to help her identify areas for improvement. For example, she has already identified that opportunities for learning can be enhanced by making better use of the garden.

### Quality of teaching, learning and assessment is good

The childminder provides children with interesting exploratory play opportunities that ignite their curiosity. She uses her good knowledge of what interests each child to adapt activities in ways which promote their individual learning. The childminder makes very good use of road mats, play people and buildings to enhance children's interest in imaginative play with cars. Children are very well supported in the development of their communication and language skills. The childminder skilfully emphasises keywords and concepts as children play. For example, driving the cars up and down. The childminder helps extend their speaking through effective modelling of repetitive phrases which children copy. She successfully introduces opportunities to count the cars and to introduce other mathematical language.

### Personal development, behaviour and welfare are good

Children form secure relationships with the caring childminder. They freely share warm smiles, laughs and affection. Children show how safe they feel as they explore and play with confidence. Their physical skills are very well promoted. They enjoy daily walks and regular outings which provide opportunities to dance and use large equipment. The childminder promotes positive independent attitudes and behaviour. Highly consistent routines contribute to children's good behaviour and self-care skills. From an early stage they understand what is expected, such as tidying away toys when they are finished with.

### Outcomes for children are good

Children become confident to play and to have a go. They progress well and develop their communication skills. They learn how to sit and listen well, for example, during story time at the library. They take part in group sessions and interact with other children at social groups. Children learn how to respond to meet their own needs, such as putting on their own coats, eating and drinking independently. These skills support them in becoming confident, independent learners in readiness for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY462868
<b>Local authority</b>	Oldham
<b>Inspection number</b>	1058551
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 February 2016
<b>Telephone number</b>	

The childminder was registered in 2013 and lives in Oldham. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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