

Burton Day Nursery Ltd

131 Salisbury Road, Burton, Christchurch, Dorset, BH23 7JN



Inspection date

15 December 2016

Previous inspection date

28 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management team is enthusiastic and keen to continuously develop staff practice to benefit all children. Self-evaluation is effective and involves all staff, parents and children. Staff are particularly reflective of their practice and support each other well. Plans to develop children's experiences further include improving their use of mathematics outdoors.
- The manager and staff use training well to extend their knowledge and skills to develop their practice; for example, so they are clear about safeguarding matters and how to encourage children's respect and tolerance for others.
- Staff use children's interests and ideas for play well to set up activities each day. Children are eager to arrive and they settle well. They are motivated learners.
- Children make good progress in all areas of learning. Staff provide interesting activities and support that they tailor to children's individual needs, helping them to engage in learning and develop important skills such as communication and their coordination.

It is not yet outstanding because:

- Staff occasionally miss opportunities to help children to think for themselves, solve problems and extend their ideas.
- The manager does not ensure that staff keep all parents fully informed about what children need to learn next so that they can work more consistently together to meet children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to think for themselves, solve problems and extend their ideas further
- share information more effectively with all parents, to keep them fully informed about their children's next steps for learning so that they can work consistently together with staff to meet children's needs.

Inspection activities

- The inspector observed children and staff during activities indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager and spoke with parents, staff and children.
- The inspector sampled a range of documentation, including assessment records and planning, policies and procedures, and feedback from parents.
- The inspector checked evidence of the suitability checks and qualifications of staff, and the nursery's self-evaluation and improvement plan.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff know how to keep children safe and what to do if they have a concern about children's welfare. She supports staff well to ensure that they have a good understanding of their role and responsibilities. Staff attend regular training to update their knowledge and skills. Recent training has led staff to give children more choices, such as asking them about what they want to play with. Self-evaluation continuously identifies future improvements. Since the last inspection, the presentation of activities and learning opportunities provided in the outdoor areas has improved to cover all areas of learning equally, supporting those children who prefer to learn outdoors particularly well. Staff find out about children's starting points and interests from parents, which helps them to plan well for children's next steps.

Quality of teaching, learning and assessment is good

Staff successfully observe, plan, assess and monitor children's learning and development to prepare them well for the next stage in their learning. Staff identify quickly children who need additional support and seek professional help promptly when needed. Effective partnership working with other professionals ensures a consistent approach to meeting children's care and learning needs. Staff have a good understanding of how children learn through play. They provide a broad range of resources and activities that challenge children's different ages and abilities well. Staff support toddlers skilfully to fill funnels and tubes with water and investigate where the water comes out.

Personal development, behaviour and welfare are good

Staff support children well as they move through the nursery and on to pre-school. The older children often visit the pre-school across the road on special occasions with staff, such as to see chicks hatch, helping to familiarise themselves with the pre-school layout and staff. Staff and children have positive relationships. Staff treat all children with equal concern and ensure they can easily access activities of their choice. Staff have clear expectations for children's good behaviour and provide gentle reminders to children, for example, to wait patiently for their turn. Staff encourage children's emotional well-being effectively through the use of kind words, cuddles and praise.

Outcomes for children are good

All children actively learn and acquire skills for future learning. Older children develop good investigative skills, for example, as they gather leaves from the garden and find small insects. They benefit from staff's good support and enjoy experimenting as they crush the leaves with a pestle and mortar. Babies follow familiar routines under staff's sensitive support and encouragement, which helps them to learn. For example, they learn to brush their teeth, eat with cutlery and confidently choose activities themselves.

Setting details

Unique reference number	EY100752
Local authority	Dorset
Inspection number	1068604
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 2
Total number of places	55
Number of children on roll	77
Name of registered person	Burton Day Nursery Limited
Registered person unique reference number	RP904212
Date of previous inspection	28 March 2014
Telephone number	01202 490506

Burton Day Nursery registered in 2002. It operates from former school premises in Burton on the outskirts of Christchurch, Dorset. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery is open Monday to Friday from 8am until 6pm for 51 weeks of the year. A team of 25 staff works with the children. Of these, two hold an early years qualification at level 5, two hold a qualification at level 4, 16 hold a qualification at level 3 and four are qualified at level 2.

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