

# William Street Day Nursery

17 William Street, WINDSOR, Berkshire, SL4 1BB



## Inspection date

15 December 2016

Previous inspection date

28 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has a good understanding of her role. She offers a welcoming environment where children benefit from interesting and challenging experiences.
- The manager leads her team well. She securely monitors the provision to plan for and reflect and evaluate on children's care and learning. Staff make regular assessments of children's achievements. Children make good progress.
- Staff use the provider's risk assessments, policies and procedures to guide their practice effectively to help keep children safe, healthy and support their well-being.
- Children are happy and play contentedly alongside others. They engage well in their activities and behave very well throughout the day.
- Staff have a good understanding of children's needs and backgrounds. Children have warm bonds with the staff who care for them.

### It is not yet outstanding because:

- Staff are not consistent in adapting their teaching skills to help younger children compare textures to support their developing awareness of materials and media.
- Older children are not routinely speaking about their mark making to support their developing skills and abilities for early literacy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- introduce more ways to help younger children talk about and compare textures to support their growing awareness of different materials
- encourage the ways older children talk about their mark making and drawing to support their developing skills in literacy.

### Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector met with the current manager and the new manager. They discussed how staff work with parents and other professionals and how staff update their skills and knowledge.
- The inspector completed a joint observation with the manager. They spoke about how staff are supported in planning activities and in interacting with children.
- The inspector read the provider's self-evaluation form and action plan, and they discussed how staff reflect on their practice. She read feedback from parents.
- The inspector sampled the provider's documentation and children's records. She spoke with children and staff.

### Inspector

Aileen Finan

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is committed to ensuring staff are suitable. Recruitment and induction procedures are thorough, and staff are supported well to improve their skills. Staff state how peer observations help them develop better ways to interact with children and how training, for example, in sensory play, supports them in adapting activities for different age ranges. Safeguarding is effective. Staff are up to date in their knowledge of the procedures to protect children, including those who, for example, may be at risk from extreme views or behaviours. Partnerships with other professionals are good and provide consistency for children's care. Parents highlight the home visits prior to children starting at nursery, which enable their children to meet their key person and settle well.

### Quality of teaching, learning and assessment is good

Staff gather essential information about children prior to them starting and on their transitions to the room for the next age group. This means staff are efficient in their understanding of children's progress, individual needs and interests. Staff confidently use the systems for assessing the quality of children's learning. They make regular, focused observations to plan for children's next steps. Overall, staff interact well. They plan effectively and revisit activities that children have enjoyed to further extend the different ways children learn. For example, staff recreate a sensory play activity with babies. They show and explain so that babies can clap their hands with foam to make 'snow' and are curious to add other resources, such as pipe cleaners and glitter.

### Personal development, behaviour and welfare are good

Children demonstrate emotional security. They learn about healthy lifestyles. For example, older children use new terms such as 'protein' and 'muscles', and work together to decide if food is healthy. Children have regular opportunities to learn outdoors, either playing in the balcony garden or on regular outings in the local community. Older children are becoming independent, for example, in hand washing routines and serving their meals. Staff support children's understanding of equality and diversity. Children show respect to each other, using kind language and good manners.

### Outcomes for children are good

Children play happily. For example, younger children create and learn to be imaginative as they join in large-scale painting activities on the floor with their friends. Babies explore in the sand pit, feeling the sand and looking curiously as staff show them the footprints they make. Older children thread with string using foam letters, confidently seeking out the letters of their names as staff help them sound these out. Older children recall their day and talk about their favourite play, which helps them develop the skills to talk in small groups. Children are well prepared for the next stages of their learning.

## Setting details

<b>Unique reference number</b>	EY462233
<b>Local authority</b>	Windsor & Maidenhead
<b>Inspection number</b>	1063512
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Countryside Nurseries LLP Partnership
<b>Registered person unique reference number</b>	RP521162
<b>Date of previous inspection</b>	28 November 2013
<b>Telephone number</b>	01753 851002

The nursery registered in 2013. It is located in Windsor town centre and offers children care on weekdays from 7.30am to 6pm, for 51 weeks of the year. Of the 14 staff, nine hold relevant childcare qualifications. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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