

Beacon Hill Nursery School

The Old School Hall, Churt Road, Hindhead, Surrey, GU26 6NL



Inspection date	15 December 2016
Previous inspection date	22 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children well. They provide them with an exciting range of activities, resources and experiences. Children are happy and enthusiastic learners, and make good progress in their learning and development.
- Children form strong bonds with each other and staff. They settle quickly on arrival, behave well and staff effectively support their emotional well-being.
- The manager and her deputy are a very effective and supportive team. They are positive role models for their staff and the children. Staff work well together across both rooms to consistently support and extend children's learning and development, well-being and safety.
- Children have opportunities to learn about those who are different to them, supporting their understanding of the wider community. Children learn about respect, tolerance and to value others.
- The manager has detailed plans for ongoing improvements. She seeks the views of parents who use the nursery to help her reflect on developments and changes.

It is not yet outstanding because:

- The systems for tracking children's progress is not yet precisely targeted to reflect all the groups of different children attending nursery.
- Staff do not consistently seek detailed information from parents about children's learning and development before they start at nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and refine the systems in place for tracking children's progress to consistently and fully reflect the different groups of children that attend
- encourage all parents to share all they know about their children's achievements at home so that their starting points in learning are accurately assessed and planned for at the earliest opportunity.

Inspection activities

- The inspector observed the nursery manager, staff and children as they played, and talked with them at appropriate times during the inspection. The inspector completed a joint observation with the nursery manager.
- The inspector held discussions with the nursery manager and staff in relation to observations of children's play, learning and progress.
- The inspector sampled documentation, including suitability checks, children's records and a selection of written policies.
- The inspector spoke to parents available on the day of inspection and took note of their views.
- The inspector viewed all areas of the hall and garden used for the nursery.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her deputy help staff to understand their roles and responsibilities about child protection. For example, all staff are knowledgeable about procedures to follow if there are concerns about children's welfare. Firmly embedded and effective risk assessments and policies are in place to help staff to keep children safe. Staff recruitment and induction follows a thorough process. The manager carefully monitors staff practice and targets any training to help improve staff performance and support children's needs. For example, staff attended specific training to support children with special educational needs. Staff training has had a positive effect on children's outcomes.

Quality of teaching, learning and assessment is good

Staff work effectively with other professionals involved in children's care. For example, they share communication books and assessments of children's learning and development. This helps to provide consistency and continuity for children. Specific support and funding for children is targeted well. Staff effectively teach and extend children's communication and mathematical skills. For example, during a cooking activity staff ask children to weigh, measure and predict outcomes. Staff regularly share information about children's progress with parents. Staff suggest activities to continue children's learning and development at home. Parents are very happy with the nursery.

Personal development, behaviour and welfare are good

Children and staff enjoy their time together. For example, children gather eagerly around the manager as she engages them in a fun game of magic painting. Staff support children to learn about healthy lifestyles. For example, at snack time they discuss the benefits of fruit rather than ice cream. Children have many opportunities to extend their physical development. For example, they play throwing games in the garden, climb the slide, and squash and squeeze dough. Staff are good at supporting children's social and emotional development. For example, children offer toys to one of their friends who is upset. Staff praise children. This helps to develop their well-being and raise their self-esteem.

Outcomes for children are good

Children learn many of the skills they need to move to the next stage of learning, such as starting school. For example, they learn to fasten zips on their coats and change their shoes. Children learn to share and take turns, for example, as they fill pots with dry pasta. They enjoy a variety of fun activities to help support their early reading skills. For example, they play games to spot letters, and identify letter sounds. Children learn to write some letters, for example, as they make signs for their 'ice cream shop'.

Setting details

Unique reference number	EY453882
Local authority	Surrey
Inspection number	1063060
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	26
Name of registered person	Butterflies Nursery School Ltd
Registered person unique reference number	RP531780
Date of previous inspection	22 April 2013
Telephone number	07827 786005

Beacon Hill Nursery School registered in 2012, and is in Beacon Hill, Surrey. The nursery opens Monday to Friday, from 8.30am to 3pm, during school term time. The provider receives funding for the provision of free early education for children aged two, three and four years. A team of eight staff, including the manager, work with the children. One member of staff holds Qualified Teacher Status, two are qualified to level 5 and two hold level 3 qualifications in childcare.

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