

Childminder Report

Inspection date	12 December 2016
Previous inspection date	10 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress well. She observes children as they play and accurately assesses their stage of development.
- Children are happy and well settled. They build very strong relationships with the childminder. They have good levels of emotional well-being.
- The childminder works well with other settings, such as schools. She communicates effectively, which helps to support continuity for children's care, learning and development.
- Partnerships with parents are good. The childminder regularly shares information with parents about their children's learning and development. For example, she sends newsletters and regularly updates them on what children have been learning so that they can continue the teaching at home.
- The childminder provides a good range of activities. Children have fun and enjoy learning. They make good progress from their starting points and develop skills for future learning.

It is not yet outstanding because:

- The childminder does not consistently seek the views of others to help her identify areas for development to enhance children's outcomes.
- The childminder does not build on younger children's interests to help them concentrate and to challenge their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek the views of those who use the setting to help continuously drive improvement and enhance outcomes for children
- use younger children's interests to help them concentrate and build on their learning and development.

Inspection activities

- The inspector asked the childminder questions throughout the inspection to gauge her understanding of the children's learning and development.
- The inspector observed the children and the childminder in their indoor activities.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector sampled children's development records.
- The inspector sampled policies and procedures.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her practice effectively and uses this information to make changes. For example, she has improved her communication with parents to ensure that they have regular feedback on their children's learning each day. The childminder makes use of online information and discussions with other childminders. She has used internet research to help her plan interesting themes to teach children more about the wider world, such as polar animals. Safeguarding is effective. The childminder understands her role in keeping children safe and protecting them from harm. She is aware of the action to take should she ever have concerns about a child's well-being. For example, she knows the indicators that a child may be at risk of exposure to extreme ideas about right and wrong.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She uses her teaching skills to plan appropriate activities. For example, she encourages older children to write labels and menus for a restaurant as they make a mud kitchen. The childminder teaches children about counting and numbers during everyday situations, such as counting the number of rice cakes for snack. She supports children's early reading well. For instance, she provides lots of books and stories, and older children enjoy collecting items to make up their own stories to share with friends.

Personal development, behaviour and welfare are good

The childminder carries out daily checks to make sure her home is safe. She teaches children the importance of keeping safe. For example, she shows them how to be vigilant and report possible dangers when out on walks. The childminder acts as a positive role model for children and she praises them for their efforts and achievements. For example, she includes older children in making up 'golden rules' for acceptable behaviour, such as being kind to others. The childminder provides plenty of opportunities for children to be active, which contributes to a healthy lifestyle. For example, children help to walk the childminder's dog and learn the importance of daily exercise for their physical well-being.

Outcomes for children are good

Children are motivated and have fun while they learn. They confidently explore the environment and make independent choices during play. Children understand the importance of respecting each other's views. They develop valuable skills that will help them at school, such as playing cooperatively with others. Older children learn to write for a purpose. For example, they use clipboards and pens around the childminder's home and garden to write simple words such as their names.

Setting details

Unique reference number	EY461024
Local authority	Hampshire
Inspection number	1063445
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	10 December 2013
Telephone number	

The childminder registered in 2013. She lives in Otterbourne, Winchester. She operates from 8am to 6pm Monday to Friday. The childminder has a relevant childcare qualification at level 3.

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