

Childminder Report

Inspection date

8 December 2016

Previous inspection date

2 June 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's welfare and safety are compromised. The childminder's knowledge of safeguarding is poor. She does not know how to recognise concerns about a child's welfare and fails to follow her safeguarding policy. She does not meet the Early Years Register and Childcare Register requirements.
- The childminder does not gather sufficient information from parents about their child when they first start including the names and addresses of their parents and carers. She fails to establish details about children's early achievements and home languages. This has a detrimental effect on their progress, particularly in the development of younger children's communication and language skills.
- The childminder has not improved how she plans for children's ongoing development. She does not assess and plan for children's next steps in learning adequately. Children do not make sufficient progress.
- Activities and resources are poorly planned and lack sufficient challenge and choices for the oldest children. The childminder fails to identify what children can learn from the activities she provides. She does not support children sufficiently to build on their existing skills. Children become bored and uninterested.
- The childminder's self-evaluation and capacity to improve are weak.

It has the following strengths

- Children understand acceptable behaviour, such as sitting together to share toys.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|--|------------|
| <ul style="list-style-type: none"> ■ gain a secure knowledge of all safeguarding matters, to be alert to any concerns about a child's welfare and to implement effective procedures to report concerns promptly, in line with the guidance from the Local Safeguarding Children Board | 02/01/2017 |
| <ul style="list-style-type: none"> ■ record the name and address of every parent and/or carer who is known to the provider, and information about any other person who has parental responsibility for the child; and record which parent(s) and/or carer(s) the child normally lives with, and emergency contact details for parents and/or carers | 02/01/2017 |

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
|---|------------|
| <ul style="list-style-type: none"> ■ improve relationships with parents to gain relevant information about what children already know and can do, establishing their home language, and use this information to identify their starting points and plan for children's learning effectively from the beginning | 31/01/2017 |
| <ul style="list-style-type: none"> ■ improve the effectiveness of assessment and the quality of teaching to offer all children consistent challenge and help them to make good progress in all areas of their learning | 31/01/2017 |
| <ul style="list-style-type: none"> ■ ensure that activities are tailored to meet children's individual needs and what they need to learn next, particularly to support younger children's communication and language skills. | 31/01/2017 |

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector toured the childminder's home and garden.
- The inspector took account of parents' written views provided on the day of the inspection.
- The inspector observed the quality of teaching and children's learning.
- The inspector checked evidence of the suitability of the childminder, looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder's knowledge of how to keep children safe is poor and she fails to follow her safeguarding policy and procedures. She does not know how to identify potential concerns about children's well-being or the action to take to report any concerns to the appropriate agencies. The childminder has failed to take sufficient steps to meet the action set at her last inspection or to improve the quality of her practice. She has completed additional training on how to observe and assess children's learning. However, she does not use this knowledge to raise the quality of teaching sufficiently or to improve how she plans for children's individual learning needs. She has not identified weaknesses in her safeguarding knowledge or recognised that she is not meeting children's individual needs adequately.

Quality of teaching, learning and assessment is inadequate

The childminder does not plan activities that reflect children's individual needs, interests or abilities. She fails to provide children with activities that support and challenge their learning adequately. For example, when children express an interest in writing, the childminder does not teach them how to do this effectively. The childminder does not monitor children's development properly. She fails to assess children's learning and build on what they already know to support their individual progress. Younger children do not make sufficient progress in their language development. The childminder fails to establish children's home languages to support their growing communication skills. She does not obtain information from parents about what their children know and can do when they first start. She does not plan for children's learning from the beginning, which hinders any progress they make.

Personal development, behaviour and welfare are inadequate

The childminder's poor knowledge of safeguarding compromises children's safety and welfare. Partnerships with parents are poor. The childminder has failed to establish effective relationships to support children's care and learning. She has not obtained the required information about parents and carers, including their names, addresses and emergency contact details, to ensure she is able to meet each child's needs at all times. Children behave well. They gain some skills in their physical development. For example, younger children develop confidence in their walking skills and feed themselves independently. However, the oldest children do not benefit from a stimulating learning environment. Activities and resources are not easily accessible to them or tailored to reflect their age. The childminder does not support the oldest children's individual choices. For instance, she often leaves them to play with baby toys and ignores their requests for resources that interest them stored on higher shelves and outside the room.

Outcomes for children are inadequate

Children do not make the progress of which they are capable, particularly in their language and literacy development. They do not gain the necessary skills for their next stages in learning and for school. Young children enjoy some opportunities to learn how to use technology, for example they learn how to push buttons to operate electronic toys.

However, the oldest children are not motivated to learn and become bored and uninterested. This limits their development and restricts their progress.

Setting details

Unique reference number	EY277149
Local authority	Southampton
Inspection number	1057655
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	2 June 2016
Telephone number	

The childminder registered in 2004. She lives in Southampton, Hampshire. The childminder offers care from 7am to 6pm on Monday to Friday for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
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