Woodberry Day Nursery

63 Church Hill, Winchmore Hill, London, N21 1LE



Inspection date13 December 2016
Previous inspection date
13 December 2016
17 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have high expectations of the children and plan a very wide range of highly successful activities to help meet their individual needs. Children make outstanding progress in relation to their starting points and are extremely well prepared for the next stage in their learning.
- Children behave exceptionally well. Staff teach children to learn to respect and consider each other's views, feelings and ideas. Children share and take turns in play, freely including other children who wish to join in with them.
- Staff have excellent partnership working with other professionals and settings that children attend. For example, they regularly share children's stages of learning and exchange developmental reports with others involved in caring for children.
- The manager is highly proactive in reflecting on the practice and environment. She seeks the views of the staff, parents and children. The information is used with great success to help shape the service they offer, such as reviewing and improving outside play opportunities for children.
- Children have an excellent bond with the staff, which helps them to build an exceptionally high level of emotional well-being. Staff support children's personal and social development highly effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 extend even further the already very good opportunities to help children consistently learn about the benefits of a healthy lifestyle.

Inspection activities

- The inspector observed children in all the rooms and in the garden.
- The inspector spoke with the manager and staff at appropriate times during the inspection.
- The inspector spoke to parents.
- The inspector sampled documents, including safeguarding and children's files.
- The inspector completed a joint observation with the manager.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of child protection. They fully understand what steps they would take to safeguard children. Staff complete highly detailed risk assessments, helping children to play in a safe and secure learning environment. The manager regularly and rigorously monitors staff practice. For example, regular staff meetings and appraisals promptly highlight any training needs. Recent training has included tracking of children's progress, which helped staff to swiftly identify any emerging gaps in learning and provide expert support, where necessary. Staff continually monitor all aspects of children's learning extremely well.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of children's interests and the next steps in their learning, which helps them to tailor extremely stimulating activities to each child's individual needs. Planning is meticulous and encompasses all areas of learning, motivating children to play and explore. For example, children eagerly learn about the changes to ice as it melts. For example, they investigated ice blocks, carefully used pipettes to drop food colouring onto the blocks and discussed the patterns they made. Children used mathematical concepts and talked about differences in temperature, size, shape and colour. For example, as the ice blocks melted, children poured salt on top and read the numbers on the temperature gauge. Children choose from a vibrant range of resources, which helps to support their learning extremely well.

Personal development, behaviour and welfare are outstanding

Staff provide a highly effective learning environment that helps children to develop excellent social skills. Children are highly confident learners and regularly help each other with their learning. For example, children work together to set the table ready for lunch, helping to count the plates, forks and knives they need. Overall, children are extremely well supported to learn about the benefits of a healthy lifestyle, although very occasionally, staff do not fully extend their understanding. Children enthusiastically choose where they wish to play. They enjoy playing in the very well-resourced outdoor areas. Children who prefer to learn outdoors have exceptional opportunities to do so.

Outcomes for children are outstanding

All children, including those who are learning English as an additional language and children who are funded, develop highly effective skills and make significant progress, ready for the move to school. Children make excellent progress in their literacy development. For example, they use superhero figures, leaves, stones and logs as props as they pretend to go on a bear hunt. Children expertly recall the story and recognise letter sounds skilfully to help spell out simple words they know from the book.

Setting details

Unique reference number 135424

Local authority Enfield

Inspection number 1061389

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 4

Total number of places 83

Number of children on roll 127

Name of registered person Childbase Partnership Limited

Registered person unique

reference number

RP900830

Date of previous inspection 17 June 2013

Telephone number 020 8882 6917

Woodberry Day Nursery opened in May 2000. It is part of the Childbase Partnership Ltd and operates from purpose-built accommodation in Winchmore Hill, in the London Borough of Enfield. The nursery is open from Monday to Friday, 7.30am to 6.30pm, all year round, apart from bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. There are 29 members of staff working with the children; of these, two members of staff hold early years professional status and the majority of the other staff have relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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