

Cribs Day Nursery

Butchers Road, Canning Town, London, E16 1PH



Inspection date	16 December 2016
Previous inspection date	22 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager evaluates the quality of the setting well. She gathers the views of others, including the local authority advisory teachers, to help her reflect on her service. She accurately recognises the nursery's strengths and areas to develop to improve teaching practices and children's experiences.
- Staff establish effective partnerships with parents. They communicate with each other regularly about children's development. Staff offer information to parents to extend children's learning at home.
- Children are secure and they independently explore the safe, welcoming environment. Staff build warm bonds with children and support their emotional needs well.
- Staff teach children about how to behave with others. They share their behavioural expectations with children and help them learn what is right and wrong. Children behave well, play with others cooperatively and develop good social skills. They make good progress from their starting points.

It is not yet outstanding because:

- At times, staff miss opportunities to encourage children to practice their writing to extend their skills further.
- On occasion, staff do not plan group activities to match the needs and interests of younger children to ensure their involvement and enjoyment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for the most able children to practice their early writing skills, in preparation for their move to school
- review the organisation of group activities to ensure they reflect the learning needs and interests of younger children.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's assessment folders.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager, who is also the provider, understands her responsibility to protect children and implements effective policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager and the deputy manager monitor staff's performance effectively and provide opportunities for them to develop their skills. For instance, staff have learnt how to adapt their teaching to cater for different groups of children, such as using targeted, small group activities to support children's understanding of words and how to use them in context. The deputy manager monitors children's progress effectively to identify and address any gaps in individual children's and groups of children's learning.

Quality of teaching, learning and assessment is good

Children play in a stimulating environment. They confidently choose the activities they wish to play with and concentrate generally well. Staff support and extend children's thinking skills effectively, for example, while encouraging them to answer 'why' and 'what' questions during activities and inviting them to share their ideas. Children have good opportunities to develop their physical skills, such as when exploring painting tools to create pictures. Staff know the children well. They make regular observations of what children can do to help them identify what children may need to learn next. Children enjoy imaginative activities, such as role play, and learn to think creatively.

Personal development, behaviour and welfare are good

Staff implement effective safety procedures, including regular risk assessments, to support children's welfare effectively. Children have good opportunities to learn about others in the community. For example, staff teach them about different festivals and cultures to help them learn to value and respect others' uniqueness. Staff teach children well about how to be healthy, such as through regular discussions and offering nutritious foods at mealtimes. Children benefit from being physically active, such as while using climbing apparatus outdoors. They have good opportunities to learn to do things for themselves. For instance, staff encourage children to cut their own fruit at snack time to support their independence and growing self-esteem.

Outcomes for children are good

All children, including those who are learning English as an additional language, develop skills that support their next stage of learning. They are independent learners who communicate well with others. Older children learn to count, reciting numbers correctly, and they develop other early mathematical skills well. Younger children learn new words and use them in context while they play.

Setting details

Unique reference number	EY349473
Local authority	Newham
Inspection number	1062054
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	27
Number of children on roll	38
Name of registered person	Valerie Yewande Ajala
Registered person unique reference number	RP905635
Date of previous inspection	22 November 2013
Telephone number	0207 4744844

Cribs Day Nursery registered in 2007. The setting is situated in Canning Town, within the London Borough of Newham. The setting operates each weekday throughout the year from 7.30am to 6.30pm. The setting is in receipt of funding to provide free early education for children aged two, three and four years. The setting employs eight members of staff, including the manager. Three staff members hold appropriate early years qualifications at level 3 and the manager holds an early years degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

