

Childminder Report

Inspection date	15 December 2016
Previous inspection date	26 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made effective improvements since the last inspection, particularly to improve safety procedures, and partnerships with parents and carers.
- Children make good progress in preparation for their next stages in development and for school. The childminder uses her effective observation and assessment procedures to track children's achievements carefully and plan activities to help them progress.
- Children are very settled with the childminder and have a positive approach to learning. They concentrate well and develop good communication skills.
- The childminder is a positive role model and supports children's social skills well to help them learn about behavioural expectations and to respect others.
- The childminder evaluates her practice thoughtfully to identify and address areas for further improvement.
- The childminder supervises children closely and has a good understanding of safeguarding procedures to help keep children safe.

It is not yet outstanding because:

- Sometimes, the childminder does not make the best use of opportunities to fully support and challenge children who enjoy learning outside.
- The childminder does not develop partnerships with professionals at all other settings that children attend to encourage continuity in care and learning for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider range of stimulating experiences to fully support children who enjoy and prefer learning outside
- develop partnerships with professionals at all other settings that children attend to encourage continuity in their care and learning.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, evidence of the childminder's training and her self-evaluation form.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors her practice successfully to achieve good outcomes for children. She keeps her knowledge of safeguarding procedures up to date, for example through relevant training, to respond effectively if she has concerns about a child. The childminder has obtained a first-aid certificate since the last inspection to provide good support in the event of an accident. Safeguarding is effective. The childminder has improved her practice to meet all requirements successfully. She ensures that the premises are secure and she maintains all paperwork correctly to meet children's needs effectively.

Quality of teaching, learning and assessment is good

The childminder provides good information to parents about her practice and children's progress to keep them well informed. For example, she shares her topics and activities with parents to encourage children's learning at home. The childminder builds on children's interests and teaches them new skills to encourage their progress. For example, she shows them how to use tools to make their own creations from a range of media. She models play alongside children to help them engage effectively in activities and to share ideas. The childminder maintains good-quality interactions to support children's communication and language development successfully.

Personal development, behaviour and welfare are good

The childminder works closely with parents to find out about children's individual needs and to help them settle when they first start with her. For example, she provides regular opportunities to ensure a good exchange of information. The childminder helps children to learn about people who are different from themselves through a range of interesting activities and experiences. She helps children to develop healthy lifestyles, for example, by teaching them about good hygiene at meal times. The childminder ensures that children remain comfortable during their time with her. For example, she enables them to eat, sleep and have nappy changes in accordance with their individual needs.

Outcomes for children are good

Toddlers enjoy their time with the childminder. They understand questions and take part in discussions confidently. Toddlers develop their imaginations as they use a range of media and materials to make their own creations. For example, they enjoy decorating Christmas trees made from modelling dough. Toddlers develop effective early literacy skills as they explore making marks and they show a keen interest in books and stories. They begin to develop an awareness of mathematics, including size, numbers and shapes. Toddlers have some opportunities for outdoor play to enjoy fresh air and exercise and to find out about the world around them.

Setting details

Unique reference number	EY482632
Local authority	Oxfordshire
Inspection number	1057984
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 January 2016
Telephone number	

The childminder registered in 2014. She lives in Bicester, Oxfordshire. The childminder offers care on weekdays all year round, including out-of-school care. She holds a recognised early years qualification at level 3.

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