

Childminder Report

Inspection date	15 December 2016
Previous inspection date	5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides an extremely homely and nurturing environment, which is very welcoming and stimulating. Children share exceptionally close relationships with the childminder, who recognises and responds very sensitively to their individual needs. Children are exceptionally happy, and feel extremely safe and secure in her care.
- Partnerships with parents, external agencies and other settings are effective. This contributes successfully to the childminder understanding and meeting children's individual needs.
- The childminder provides a wide range of challenging and stimulating learning experiences and activities, which engage children's interest effectively. All children make good progress from their starting points.
- The childminder regularly and effectively evaluates her provision and practice. She gathers useful information from parents and children to help her accurately identify areas for development to ensure positive outcomes for children. Following the last inspection, the childminder provides children with good opportunities to solve problems.

It is not yet outstanding because:

- Occasionally, the childminder does not help children to learn how to pronounce words correctly to extend their speaking skills further.
- The childminder misses opportunities to encourage children to count and use numbers over five in routines and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to develop children's language skills fully so that they learn to pronounce words correctly
- provide more opportunities for children to count and use numbers beyond five.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's records and the childminder's policies.
- The inspector and the childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views from their written comments.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends safeguarding training and is aware of the signs and symptoms that may be a cause for concern. She is clear on the reporting procedure to follow. The childminder reflects well on her provision and completes training to continue to develop her practice. For example, following phonics training, she encourages children to link sounds to letters in their play, supporting their literacy skills successfully. The childminder monitors children's progress closely. She identifies any gaps in children's learning and provides good support to help them catch up.

Quality of teaching, learning and assessment is good

The childminder interacts well with the children and actively involves herself in their play to extend their knowledge and understanding successfully. For example, the childminder and children pretend to sit in a car and go on a journey. They take it in turns to choose songs to sing and choose the next location on their adventure, such as the shops and the beach. Children enjoy using their imaginations and developing their physical skills as they play with the play dough. They cut out shapes and match them to pictures. They skilfully identify complex shapes, such as an oval. They are beginning to recognise three-dimensional shapes such as a cube. Children enjoy listening to stories and talk about the pictures with the childminder. The childminder successfully supports children's understanding, for example, by introducing and explaining new words such as 'cocoon'.

Personal development, behaviour and welfare are outstanding

The childminder skilfully enables children to negotiate and manage their behaviour exceptionally well for their age. She teaches children how to respond to one another so that they learn to respect, share and take turns extremely well. The childminder gives children plenty of praise, which contributes to their exceptional self-esteem and confidence. She teaches children very effectively how to keep themselves safe. For example, when on outings, children learn about the dangers of cars. The childminder plays a 'sticky glue' activity, where children know to stay 'stuck' to her car at all times as she gets them ready to get in and out of the car. The childminder provides a highly stimulating environment and a wide range of activities, which motivates children to learn.

Outcomes for children are good

Children are confident and independent. They make choices in their play and develop good skills which support them in their future learning and in preparation for school. For example, they help prepare snacks by cutting up bananas and manage their care needs independently. Children listen well and follow instructions from the childminder, such as exploring ways to 'jump the waves' at the beach in their role play.

Setting details

Unique reference number	EY472062
Local authority	Somerset
Inspection number	1077354
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	5
Number of children on roll	6
Name of registered person	
Date of previous inspection	5 June 2014
Telephone number	

The childminder registered in 2014 and lives in Chilthorne Domer, near Yeovil, Somerset. She offers care from Monday to Friday all year round, except Christmas, bank holidays and family holidays. She holds a childcare qualification at level 3.

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