

# Tiny Tots Private Pre School & Day Nursery

19 Chambercombe Terrace, Ilfracombe, Devon, EX34 9QL



## Inspection date

15 December 2016

Previous inspection date

10 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager supports staff well to attend regular training to update their knowledge. Recent training in children's outdoor learning has helped staff to teach children how to keep themselves safe in different environments.
- The manager has made good use of funding to support younger children's language skills. For example, staff use puppets to encourage babies and younger children to make sounds and use words to act out imaginary situations. Older children respond well to staff's questions and develop good communication skills for moving on to school.
- Staff are caring and sensitive to children's needs. They encourage all children to behave well. For example, older children share toys, pour their drinks and help to tidy up.
- Staff place a strong focus on children's early reading skills. For example, they encourage younger children to lift flaps to find hidden pictures for themselves, and older children eagerly select books and enjoy looking at them.
- Effective partnerships with parents contribute well to children's good progress and development. For example, staff provide ideas for parents to support learning at home.

### It is not yet outstanding because:

- The manager does not effectively ensure that children develop the confidence to engage in physical and active play outdoors, especially in the winter months.
- Sometimes, there is not enough clear floor space to enable babies who are just learning to walk to practise their skills and become mobile.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- improve outdoor play areas so that children become more confident to engage in physical and active play
- ensure that babies who are learning to walk have sufficient clear space to practise their skills as they become mobile.

### **Inspection activities**

- The inspector sampled documentation, including safeguarding information and records of children's progress.
- The inspector observed activities in all of the playrooms, and watched children playing in the outdoor play areas.
- The inspector observed the quality of staff's interactions and the impact these have on children's learning.
- The inspector held meetings with the manager and spoke to members of staff about their role.
- The inspector spoke to parents to obtain their views about the service.

### **Inspector**

Denise Morris

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff update their safeguarding knowledge regularly. They fully understand their responsibility to protect children and know what they need to do if they are concerned about a child's welfare. Safeguarding is effective. The manager uses self-evaluation well to monitor children's progress and identify where there are gaps in their learning and staff practice. This helps her to target changes that meet children's needs and help them make good progress from their starting points. The manager improves the quality of teaching through regular observations of staff practice and sharing of ideas. This has helped staff well to support children's early language skills.

### Quality of teaching, learning and assessment is good

Staff make effective use of questions to extend children's language, communication and mathematical skills. For example, staff improve young children's understanding of sizes, shapes and colours when they play with different toys. Staff use opportunities to increase older children's mathematical language well, for example, helping children to count objects and find 'one more'. Staff successfully encourage pre-school children to improve the coordination of their bodies through activities, such as dancing and moving to music. Staff regularly assess children's achievements and use this information well to plan the next steps in their learning. Staff share this information effectively with parents, to involve them in their children's learning. Staff take children on frequent local trips, for example, to the shops and nearby beach, where they learn about their own community.

### Personal development, behaviour and welfare are good

The manager and staff sensitively support children's sense of well-being. For example, key persons care for the babies and follow familiar routines, helping babies to settle and enjoy their play. Staff in the pre-school room teach children well about using tools safely so that they achieve, such as joining nuts and bolts. Staff are good role models for children. Staff encourage all children to share their toys and to be kind and helpful to others. Older children develop good skills that prepare them well for the move on to school. For example, they independently find their lunch boxes and prepare the lunch table. Staff encourage children to learn about the outdoor environment, for example, by building dens, digging, and exploring nature.

### Outcomes for children are good

Older children develop good skills in preparation for school. For example, they draw pictures and make marks on paper. They learn to count and to recognise numbers. Babies and younger children receive good support and encouragement to explore. They learn to identify parts of their face, different colours and to name farm animals. The youngest children develop good vocabulary and language skills from their starting points.

## Setting details

<b>Unique reference number</b>	106385
<b>Local authority</b>	Devon
<b>Inspection number</b>	1061166
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	44
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Tracey McCormick
<b>Registered person unique reference number</b>	RP511845
<b>Date of previous inspection</b>	10 September 2013
<b>Telephone number</b>	01271 867067

Tiny Tots Private Pre School and Day Nursery registered in 1996 and operates in Ilfracombe, Devon. The setting is open each weekday from 7.30am to 6pm for 51 weeks a year. All staff have early years qualifications at level 2 or level 3. The nursery receives funding to provide free early years education for children aged two, three and four years.

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