

Childminder Report

Inspection date

15 December 2016

Previous inspection date

21 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time in the childminder's care, before and after school hours, and during holidays. She supplements her range of toys and resources at home with varied outings, such as to farm parks to extend their learning and development.
- The childminder uses her knowledge of children's achievements in other settings they attend to ensure they experience good continuity. Children have opportunities to consolidate their newly learnt skills in her care.
- The childminder sensitively observes children and provides opportunities for them to achieve the next steps in their learning. For example, toddlers gain secure walking skills and learn to understand simple sentences. Children make good progress.
- The childminder works well with parents to help children settle quickly. She collects detailed information on children's routines and preferences, and uses this information well to ensure children are happy and comfortable.

It is not yet outstanding because:

- The childminder does not make the most of the organisation of her activities and resources to fully support children's exploration and independence.
- The childminder does not fully extend children's knowledge of the good healthy lifestyle practices they learn about in her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve further the planning and organisation of activities and resources, to enable children to make choices in their learning and follow their interests and ideas
- make the most of opportunities to teach children self-care skills to promote their good health and well-being even further.

Inspection activities

- The inspector observed activities as the childminder played with children.
- The inspector looked at a range of documentation, including risk assessments and some policies. The inspector spoke to the childminder about how she evaluates the effectiveness of her provision.
- The inspector talked with the childminder and children at appropriate times, and observed the quality of teaching. The inspector and the childminder evaluated the effectiveness of the childminder's interactions with children.
- The inspector checked the childminder's qualifications and training, along with evidence of suitability.
- The inspector considered the written views of parents and spoke to parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well organised and underpins her practice with effective policies and procedures. Safeguarding is effective. The childminder has a good understanding of how to protect children's welfare, including reporting any concerns that may arise. She focuses on providing a safe environment, minimising potential risks within her home and garden to help ensure children's safety. The childminder uses many opportunities to develop her knowledge and skills. For example, she used her current experiences of working in a pre-school to enhance her teaching around mathematics. She regularly checks children's development and makes good use of observations to support children to make good progress. The childminder undertakes ongoing self-evaluation and actively engages parents to contribute their views. She identifies and targets areas to improve, such as enhancing the outdoor area to provide a wider range of learning opportunities.

Quality of teaching, learning and assessment is good

Children benefit from the childminder's involvement in their play. For example, the childminder extended children's awareness of numbers and simple calculation as they chatted about the pretend food they played with. The childminder provides good support for children's language development in many ways. For example, she engages children in discussions as they play, introduces new words and sings to them. She ensures younger children develop important skills needed for future learning, such as encouraging them to hold their own cups and to practise making sounds in readiness to talk. She provides many opportunities for children to be imaginative and learn about their world.

Personal development, behaviour and welfare are good

Children behave well. The childminder has a consistent approach to behaviour management. She is caring and a good role model for children. She actively encourages them to be kind, respect the needs of others and use good manners. The childminder provides simple explanations for children about how to keep themselves safe. For example, she teaches children safety rules for crossing roads and driveways. Children enjoy opportunities to be physically active, which support their health and well-being, such as on visits to the local parks. The childminder minimises the effects of necessary disruptions on children's play, such as picking up children from school at different times. For example, children have fun while walking to school, searching for local features to match the photographs they have been given.

Outcomes for children are good

Children are confident and motivated. Older children involve younger children well in their play and discussions. All children who attend are making good preparation for the next stage in their learning, including moves to school and pre-school.

Setting details

Unique reference number	131175
Local authority	Buckinghamshire
Inspection number	1061354
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	21 February 2013
Telephone number	

The childminder registered in 1994. She lives in Thornborough in Buckinghamshire. The childminder solely provides care for children from 7.45am to 8.45am and then from 3pm to 6pm, and occasional care during school holidays from 8am till 6pm. The childminder holds a suitable early years qualification at level 3.

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