

The Chill Zone Ltd

Avondale County School, Durham Road, DARWEN, Lancashire, BB3 1NN



Inspection date	15 December 2016
Previous inspection date	11 September 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The checks required to ensure that all staff aged over 16 years are suitable to work with children have not been completed for one member of staff. This compromises children's safety.
- Staff have a poor knowledge of how to respond to child protection concerns or allegations of abuse. This means they are unable to implement effective procedures to protect children. The written safeguarding policy is not in line with the Local Safeguarding Children Board.
- There are times when the setting operates without a member of staff who has a current paediatric first-aid certificate.
- Daily records of children's hours of attendance are not satisfactorily maintained.

It has the following strengths

- Children and parents are warmly welcomed into the busy club. Children enjoy activities and they play happily with the toys.
- Partnerships with the host school that children attend are good. Information exchanged helps children to enjoy a range of experiences.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure every person aged 16 years and over who works directly with children completes a Disclosure and Barring Service check	20/01/2017
■ ensure that the written safeguarding policy and procedure is in line with procedures of the Local Safeguarding Children Board, this must include an explanation of the action to be taken in the event of an allegation being made against a member of staff	20/01/2017
■ ensure that all staff understand the safeguarding policy and procedures	20/01/2017
■ ensure at least one person who has a current paediatric first-aid certificate is on the premises and available at all times when children are present	20/01/2017
■ maintain an accurate record of children's hours of attendance at the setting.	20/01/2017

To further improve the quality of the early years provision the provider should:

- improve the way that the setting is monitored and take action to tackle areas of identified weakness.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact this has on children's enjoyment and development. The inspector spoke to the staff and children at appropriate times throughout the inspection.
- The inspector met with the both managers.
- The inspector looked at relevant documentation, discussed the club's self-evaluation and plans for improvement, policies and procedures and evidence of the suitability of staff working in the setting.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Vickie Halliwell

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Leadership and management are weak. Poor understanding of legal requirements means that required checks have not been completed on a staff member. However, any risks to children are minimised as they are supervised while working with children. Disclosure and Barring Service checks have been carried out for all other staff. Key staff are not aware of the procedure to follow in the event of an allegation of abuse being made against a member of staff. Although, many staff have some awareness of child protection issues, their knowledge of local procedures to follow should they have concerns is weak. In addition, the club's child protection policy is not in line with local guidance. This means not all staff can implement effective procedures in order to protect children. Further weaknesses in organisation mean that at times there are no staff present who hold a current paediatric first-aid certificate. Also, a daily record of children's hours of attendance is not maintained. This compromises their safety in the event of an emergency. The staff work effectively as a team. Due to the nature of the setting staff performance is continually monitored. Yearly appraisals are used, generally, to review staff training needs. Systems to monitor and check the quality of the provision are not effective. As a result, too little is done to tackle weaknesses and ensure compliance with requirements.

Quality of teaching, learning and assessment is good

Children enjoy a wide range of activities. They make informed choices about where and how they want to play. Staff are mindful of children's choices and encourage children to engage in a varied range of activities to help promote and complement their development in all areas. Strong links with the host school are well used to find out about areas where individual children's learning can be supported through their play. Children play with imagination. They practise and refine existing skills as they make Christmas decorations. Children are well supported as they play number games and practise writing their names.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised by weaknesses in leadership and management. All children attend the host school and are familiar with their surroundings. They move seamlessly from the school day to the setting. All staff routinely initiate conversations as they sit alongside children to help build relationships with them. Children are happy during their time at the club. Children have regular opportunities to be physically active, both outdoors and in the school gymnasium. This helps children to practise and refine existing skills and promotes their good health. Staff provide meaningful explanations and encourage children to think about their own safety and that of others as they play. Children behave well and care for themselves appropriately. They are provided with the opportunity to have a healthy snack and drink.

Setting details

Unique reference number	EY461156
Local authority	Blackburn
Inspection number	1066816
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	86
Name of registered person	The Chill Zone Limited
Registered person unique reference number	RP906915
Date of previous inspection	11 September 2013
Telephone number	07958221330

The Chill Zone Ltd was registered in 2013. It is run by a private provider and is based in Avondale Primary School in Darwen, Lancashire. The setting provides an out-of-school service for pupils who attend the school. It opens on Monday to Friday, during school term time, from 3.15pm until 5.55pm and from 8am until 5.55pm, during school holidays except Christmas. The setting employs 11 members of staff, including two managers. Of these, seven hold appropriate childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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