

<b>Inspection date</b>	12 December 2016
Previous inspection date	28 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- All staff have a good understanding of the requirements of the early years foundation stage. Staff plan activities that motivate and engage children. Children are happy and settled and enjoy the activities on offer.
- Staff implement a wide range of policies and procedures to promote children's welfare. Children are provided with a safe and secure environment and show they feel safe at this welcoming club.
- Children behave extremely well. They have a good understanding of the boundaries and play well together. Relationships between staff and children provide a good model for children to learn about how to behave.
- Partnerships with the host school are very good. Staff provide children with experiences that complement their learning at school, which enables them to continue to make good progress.
- There is a strong partnership with parents. Feedback from parents is excellent. They provide glowing praise for staff in the club. Regular information is shared with parents about the activities their children enjoy.

### It is not yet outstanding because:

- Children have few opportunities to investigate and explore the natural world.
- Sometimes, noise levels are high and do not help children to fully engage in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children that help them investigate and explore the natural world
- enhance the organisation of the environment that helps children fully engage in all activities.

### Inspection activities

- The inspector observed activities and interactions between staff and children.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held discussions with the manager. She looked at and discussed relevant documentation, such as policies and procedures and evidence of the arrangements for checking the suitability of staff.
- The inspector carried out a joint observation with the manager of the club.

### Inspector

Julie Foers

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The setting is secure and children are kept safe at all times. Written risk assessments, policies and procedures are comprehensive and implemented well. Children understand how to keep themselves safe when they use computers and consoles. They learn to regulate their time spent on electronic devices to ensure they enjoy a range of all activities on offer. Managers demonstrate a secure understanding of their roles and responsibilities and staff are supported well. They ensure that staff are kept informed of changes to legislation and procedures. Supervision and ongoing discussions with staff provide opportunities for guidance and support. Staff are encouraged to undertake further training relevant to their job role to help improve outcomes for children. Procedures for vetting and recruitment are effective. A comprehensive induction process helps ensure staff are suitable in their roles. Comprehensive information is gathered from parents on admission to help to provide continuity of care and support children's progress. Information gathered from the host school to plan support and learning is particularly effective for children who have special educational needs. Self-evaluation is used well and an improvement plan is in place. The manager welcomes the views of staff, parents and children to help plan improvements within the club.

### Quality of teaching, learning and assessment is good

Staff get to know the children well and show a good understanding of how to support them in their play. They show genuine enthusiasm for the children's interests and enjoy their time with them. There is good support for children's personal, social and emotional development. Staff fully engage with the children in imaginative play as they pretend to cook and shop. They skilfully promote children's mathematical understanding and they pretend to be customers at a role play cafe. Interactions are very warm, friendly and responsive. Overall, children strengthen their focus and concentration and develop their creative skills as they enjoy a range of craft activities. They show persistence as they skilfully put on costumes for imaginative play. Staff praise and encourage children frequently so that they gain confidence and develop high levels of self-esteem. Children develop their literacy skills; they sit on cushions and share stories with adults. Resources are freely available for children to choose and access. Daily conversations ensure parents are kept updated with their children's progress and how they are being supported.

### Personal development, behaviour and welfare are good

Children enter the club confidently. They know where to put their belongings and engage with staff and activities straightaway. A warm, friendly and, overall, stimulating environment is ready for them. Daily opportunities are provided for children to be physically active outdoors. Children develop their social skills and enjoy taking part in group games with support from staff. Children of all ages play together well. They sensibly move around the premises and are supported well through staff's close supervision and guidance. Children enjoy a choice of healthy snacks and are encouraged to do things for themselves, such as pour their own drinks. This helps support their independence and their growing understanding of how to keep themselves healthy.

## Setting details

<b>Unique reference number</b>	EY394866
<b>Local authority</b>	Durham
<b>Inspection number</b>	1065387
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 16
<b>Total number of places</b>	80
<b>Number of children on roll</b>	248
<b>Name of registered person</b>	ES Child Care Limited
<b>Registered person unique reference number</b>	RP905126
<b>Date of previous inspection</b>	28 August 2013
<b>Telephone number</b>	07595 466 919

Cestria Extra was registered in July 2009. It is situated in Cestria Primary School premises in the Chester le Street area of County Durham. The club employs 13 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one staff member has a qualification at level 6. The club opens Monday to Friday all year round. Sessions are from 7.45am to 9am and from 3pm to 6pm during term time and from 7.45am to 6pm during school holidays, with the exception of public holidays and the Christmas holiday period.

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