

Childminder Report

Inspection date

15 December 2016

Previous inspection date

9 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and they make good progress. She provides a wide range of activities and experiences that support children's interests and their next steps in learning.
- The childminder makes accurate observations of children and monitors their progress effectively. She is skilled at interacting with children in their play. Children develop good communication and language skills.
- Children are confident and happy. The childminder develops strong, affectionate bonds with the children and is very responsive to their needs.
- The childminder develops effective relationships with parents. They work together to meet each child's care and learning needs.
- The childminder is committed to continually developing her practice. She reviews her provision effectively. She identifies areas for improvement to ensure positive outcomes for children.

It is not yet outstanding because:

- Although the childminder has made links with the other settings the children attend, she does not share detailed information with them about children's progress.
- The childminder does not provide enough opportunities to help children increase their understanding of numbers, for example, counting and recognising numerals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to share more information with other settings to support a more consistent approach to children's learning
- increase opportunities for children to build their knowledge and understanding of numbers and counting.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interactions with them.
- The inspector sampled a range of documentation, including children's records and the childminder's policies.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector took account of the written views of parents.
- The inspector viewed the areas of the premises used for childminding.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and knows how to report concerns. She implements robust risk assessments to help children to stay safe in her home and on outings. She uses observations of children and feedback from parents to help plan improvements. She accesses relevant training to help enhance her teaching. For example, she has used ideas from training to create cosy learning corners in the play areas. This has helped the children to readily access a wide range of toys and resources. She uses her accurate assessments to plan their next steps in learning, which she shares with parents.

Quality of teaching, learning and assessment is good

The childminder skilfully encourages children's communication and language skills. For example, she actively engages them in songs, rhymes and stories by using exciting props, such as musical instruments. She supports their creative skills well. For instance, she encourages children to suggest ideas as they mix coloured paints, draw and glue and create with playdough. The childminder provides effective activities to help children to develop their physical skills. For example, children enjoy practising throwing balls and trying to catch them. Children engage in celebrations from around the world and learn about differences, for example, by attending different groups.

Personal development, behaviour and welfare are good

Children are happy, relaxed and settle quickly into the childminder's care. She understands each child's care needs and meets these well. Their behaviour is good. They respond well to her caring and calm approach. They have good manners and are respectful towards one another. They learn to be independent such as selecting their own toys and helping to tidy up. Children enjoy physical activity, for example, they engage in daily exercise and outings and talk about the foods that are good for them. They learn the importance of good hygiene, such as washing their hands before eating.

Outcomes for children are good

Children are confident and curious learners who concentrate well. They make good progress from their starting points. They are well prepared for the next stage in their learning, including school. Children speak clearly and develop a wide vocabulary. They enjoy looking at books and reading stories. They concentrate very well and use small tools carefully and with skill, such as brushes and soft dough cutters. Children follow their own ideas and extend their knowledge well. For example, they learn how simple machines work as they play with a good range of mechanical toys. Children develop coordination as they negotiate outdoor space using different types of wheeled vehicles.

Setting details

Unique reference number	EY418970
Local authority	Surrey
Inspection number	1058961
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	9 October 2012
Telephone number	

The childminder registered in 2010. She lives in the Merrow area of Guildford, Surrey. The childminder provides care from 7.30 am to 6 pm, Monday to Friday, for most of the year, except for family holidays.

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