

Childminder Report

Inspection date

16 December 2016

Previous inspection date

11 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the recommendations raised at the last inspection. She is constantly looking at ways to improve and change her practice to cater for children's individual needs. She uses assessments well to plan for children's learning and development.
- The childminder has a good understanding of how children learn. She monitors the progress regularly that children are making and plans interesting activities to support their development. All children make good progress from their starting points.
- The childminder is a good role model. She uses good manners and reminds children about being polite. She offers consistently high levels of encouragement to children, helping to support their confidence, motivation and self-esteem.
- The childminder builds strong relationships with parents. Parents are complimentary about the childminder, the care and teaching that she provides.
- Children's behaviour is good and fostered through the use of positive praise. They help to tidy up and listen carefully to instructions.

It is not yet outstanding because:

- Sometimes, the childminder does not provide enough opportunities during children's play to extend and build on their early writing skills.
- The childminder has not found successful ways to engage all parents consistently in her self-evaluation that help her to identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding and enjoyment of early writing skills
- enhance the self-evaluation process and involve all parents more fully in identifying where aspects of the provision can be improved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She spoke with children and assessed the impact this has on their learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation and evidence of the suitability of adults within the home. The inspector discussed self-evaluation.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is well qualified and has completed child protection training. She has a good understanding of who to contact in the event of any concerns about the welfare of children. She regularly reviews risks in the environment and during outings. This helps her to promote children's well-being effectively. The childminder is committed to promoting a good quality provision for children. She has a good understanding of how to monitor children's progress. The relationship between the childminder, the assistant and the co-childminder is professional and supportive. Effective supervision and coaching are provided to continually develop knowledge and skills. The childminder has accessed training which has a positive impact on her practice. Parents share information about children's activities with the childminder. Also, she provides parents with ideas about how they can enrich children's learning at home. This ongoing communication with parents means that they consistently provide experiences that promote continuity in children's learning.

Quality of teaching, learning and assessment is good

The childminder understands how children learn through play and exploration. She provides an appropriate balance of child-initiated and adult-led activities. For example, the childminder allows children free choice from an extensive range of resources and follows their lead. Children are engaged and interested in their learning. The childminder has individual learning files for children. She uses these effectively to share observations and photographs with parents to keep them informed of their child's development. The childminder helps children to develop the skills they need for their eventual move to school. For example, she models good language with them and provides resources for them to draw and paint. Children show signs of developing early mathematical skills as they enjoy counting and comparing size and shape.

Personal development, behaviour and welfare are good

Children are happy, confident and settled in the childminder's care. Good settling-in sessions help them form a strong bond with the childminder. Children have a sense of belonging in the childminder's home and their photographs and work are displayed on the walls. The childminder supports children to play alongside others and develop social skills, such as sharing. They attend different groups and visit local places in the community, such as the library, where they have opportunities to mix with other children. Children are supported to have a good awareness of leading a healthy lifestyle. They eat a well-balanced diet and enjoy daily opportunities to be physical. They enjoy joining in with movement activities. They spend time in the garden and go on regular outings.

Outcomes for children are good

Children's progress is good and they are developing skills and confidence in all areas of learning. They are happy and eager to engage in activities and conversations with the childminder and each other. The childminder supports them to develop independence skills well. Children develop the key skills needed in preparation for the next stage in their learning and in readiness for school.

Setting details

Unique reference number	EY411157
Local authority	Hartlepool
Inspection number	1065538
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	11 January 2013
Telephone number	

The childminder was registered in 2010 and lives in Hartlepool. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with another childminder and an assistant. She holds an appropriate qualification at level 3.

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