

Eversleigh Private Day Nursery

74 West Park Street, Dewsbury, West Yorkshire, WF13 4LE



Inspection date

19 December 2016

Previous inspection date

26 October 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider does not ensure that staff only make confidential records about children available to people who have a right or professional need to see them.
- Recruitment procedures are not robust enough. The provider does not find out whether all new staff live with anyone who is disqualified from working with children, or whether they live on a premises where a disqualified person works.
- Staff do not do as much as possible to help children build consistently on their early writing skills.

It has the following strengths

- The nursery uses additional funding well to enhance children's understanding of technology. Children know that information can be retrieved from computers. They learn to use a mouse and a keyboard and can complete age-appropriate games and puzzles.
- Children enjoy lively story sessions. Staff use different voices to bring characters to life. They encourage children to join in and to make suggestions about how the story might end.
- Children are happy and settled. They have strong bonds with key persons and enjoy good interactions that support their emotional well-being.
- Staff help children and parents to understand how their cultures and beliefs are similar. They promote a community spirit between the families that attend the nursery, through events such as, stay-and-play sessions and charity events. Staff provide a wide range of activities that embraces the diversity of children's home lives and experiences.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure confidential information and records about children are only accessible and available to those who have a right or professional need to see them	02/01/2017
■ improve recruitment procedures to find out whether staff live in the same household as another person who is disqualified, or live in the same household where a disqualified person is employed.	02/01/2017

To further improve the quality of the early years provision the provider should:

- give children more opportunities to build continually on their good early writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery deputy manager and provider. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery. She discussed the nursery's self-evaluation.
- The inspector spoke to a parent during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider does not ensure that confidential information about children is only shared with those who have a right to see it. Recruitment and induction procedures are not used to check whether new staff live with someone who is excluded from working with children, or live on premises where someone who is excluded works. Staff demonstrate a suitable understanding of the signs and symptoms that indicate a child may be at risk from harm. The provider monitors assessments of children's development. She ensures planning is tailored to children's individual learning needs. She evaluates staff's teaching practice. Any areas identified for improvement in their teaching are discussed at supervision meetings. Staff have opportunities to access further training and most of them are undertaking further qualifications. Parents are given opportunities to share their views and make suggestions for change. Following their feedback, the nursery now provides parents with an electronic version of the termly newsletter. Children make decisions about activities and resources. They are provided with stimulating indoor and outdoor environments that reflect their interests.

Quality of teaching, learning and assessment is good

Assessments of children's progress are detailed and provide an accurate overview of children's development. Parents enjoy sessions where they can join in with their children's learning. Children enjoy taking 'Henry' home, and staff use the doll to promote partnerships with parents and to help share children's learning experiences. Communication and language is promoted very well. Staff engage children in discussions during role play. Children share their ideas about how to develop their game. They use a doctor's kit to treat an 'injured' child and discuss who they might call to help them. Staff encourage them to think critically. For example, they think about what alternative forms of transport they might use if their car is broken. Staff help children to make connections to their home experiences and teach them about keeping safe. Children talk about crossing the road when the green man is showing and about why they should wear a seatbelt.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's safety cannot be assured. Nevertheless, staff promote children's social development effectively. They complete home visits. These provide key persons with the information they need to help children settle into the nursery. Positive behaviour is promoted. Staff give children clear guidance about right and wrong. They support children to talk about how they feel. Good health and hygiene practices are promoted through everyday routines. Children enjoy outdoor play in all weathers where they develop their physical skills. Children's favourite meals at the nursery have been made into a leaflet so that parents can use the recipes at home. Feedback from parents is positive.

Outcomes for children are good

Children who are making slower progress soon catch up. All children freely access a wide range of resources and make choices about their play. They are keen learners and demonstrate high self-esteem. Children enjoy each other's company. They are learning to

be considerate and play cooperatively. This helps them to make firm friendships. They learn to respect and embrace each other's differences. Children are beginning to read simple words and sentences. They develop a good understanding of early mathematics. They can count to higher numbers. They develop a thorough understanding of size, weight and measure. They are acquiring a good range of skills that supports their future learning.

Setting details

Unique reference number	311241
Local authority	Kirklees
Inspection number	1059535
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	18
Number of children on roll	19
Name of registered person	Eversleigh Day Nurseries Ltd
Registered person unique reference number	RP909905
Date of previous inspection	26 October 2012
Telephone number	01924 450458

Eversleigh Private Day Nursery was registered in 1992. The nursery employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens on Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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