

Childminder Report

Inspection date

14 December 2016

Previous inspection date

11 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder completes detailed observations and assessments, in order to help her understand children's development and monitor their progress. This helps her provide a good level of challenge and children make good progress from their starting points.
- There are effective systems in place to work with parents from the outset. The childminder gathers detailed information about their care and educational needs and uses this information to meet their individual needs. Parents are kept up to date about their children's day and the progress they make.
- Keeping children safe is given good priority. The childminder carries out thorough risk assessments of the home, garden and any outings undertaken to ensure children are kept safe.
- The childminder has a close relationship with children and they enjoy their time in her care. She has a nurturing approach and supports their personal, social and emotional well-being very well.

It is not yet outstanding because:

- The childminder does not make the best possible use of professional development opportunities available to help raise the quality of teaching to an even higher level
- The childminder does not always provide a rich range of activities that inspires the children's interest in exploring concepts, such as calculation, measure and linking letters and sounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the professional development opportunities available and raise the quality of teaching to an exceptional level
- provide a richer range of activities to enthuse the children's interest in calculation, measure and linking letters and sounds, in order to help raise their achievement to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation and held discussions with the childminder.
- The inspector looked at relevant documentation, and evidence of the suitability of household members. She also discussed the childminder's self-evaluation.
- The inspector took into account the written feedback provided by parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a professional approach and all the required records are extremely well organised. She has a good knowledge of child protection issues and knows the procedure to follow if she is concerned. The childminder uses self-evaluation to give her an accurate overview of the service she provides. She has set some realistic targets to help her develop the service she provides even further. Feedback from parents shows they have good levels of satisfaction. For example, the range of activities on offer and the individual care their children receive impresses them. The childminder has strong links with the local schools and nurseries the children attend. This helps her share information to support children's learning and care when they move on to school.

Quality of teaching, learning and assessment is good

The childminder plans around the children's interests and includes an interesting range of topics and books. For example, children learn about different forms of transport and are given first-hand experiences of travelling on the bus and tram. They learn about the changing seasons and wildlife. For example, children have helped to create a mood board which has various pictures and items about winter and Christmas. The childminder provides plenty of opportunities for children to learn about their local community and they often visit places of interest, including the local farm and parks. The childminder places a clear focus on increasing the children's communication and language skills. She talks to the children about what they are doing and encourages them to explain their ideas and builds on their vocabulary.

Personal development, behaviour and welfare are good

The childminder gathers detailed information about the children's care and health needs. This information is used well by the childminder to tailor children's care according to their individual needs. The childminder uses daily experiences well to build on children's knowledge of staying safe. Children learn about road safety and the importance of wearing their high-visibility jackets to keep them safe on outings. The childminder places a good focus on teaching children how to keep healthy. For example, children help to care for the fruits and vegetables in the garden and learn to choose healthy options when they go shopping. Children are well behaved and feel secure in the childminder's care. She often praises them and they know certain rules are in place for their safety.

Outcomes for children are good

All children make good progress from their starting points. Children are keen to try new experiences and enjoy baking activities as they consider how the ingredients will change. Children use a various range of tools and build and construct with confidence. Children create their own ideas through the many art and craft activities available. Children show a keen interest in the natural wildlife as they follow the life cycle of the butterfly. Children enjoy making marks, and show an interest in counting and numbers. As a consequence, children acquire the key skills required in preparation for school.

Setting details

Unique reference number	EY454884
Local authority	Sandwell
Inspection number	1066417
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	11 June 2013
Telephone number	

The childminder was registered in 2012 and lives in West Bromwich, West Midlands. She operates all year round from 7am to 6pm on Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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