

St Wilfrid's Schools Out Club



St. Wilfrids School, St. Wilfrids Terrace, Longridge, PRESTON, PR3 3WQ

Inspection date	14 December 2016
Previous inspection date	5 May 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team has worked hard to improve the provision for children at the club. Children are cared for by caring and well-qualified staff. The good deployment of staff helps to ensure that children are supported at all times, which ensures their safety and well-being.
- Partnership working with schools and parents, good planning and a keen focus on involving children, help to promote a consistent approach to children's care and development.
- Children are very well behaved. Staff provide very clear expectations for children. Children are engaged and highly motivated in their play, making good choices about what they want to do.
- Staff support children's communication skills very well. They engage children in good quality conversations about what they are doing and their day at school.

It is not yet outstanding because:

- At times, the management team does not use the good quality information from supervision sessions and training to best effect, to help staff improve their skills.
- Although evaluation of the setting is good, the management team has not yet evaluated the improvements made, in order to assess and to monitor the impact on practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target more precisely the professional development of staff to help improve their skills and the already good provision for children
- evaluate improvements made in the club and monitor the impact of any changes to drive continual improvement and raise practice to the highest level for all children.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities and staff interactions provided for children in all of the playrooms and outdoors.
- The inspector sampled children's records and care information.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is good

The management team is committed to ensuring children are provided with good quality activities to engage and interest them. The team has a strong relationship with the school to build on the topics taking place and to share pertinent information. The arrangements for safeguarding are effective. Staff have completed training and have a good knowledge of what to do should they have a concern about a child's welfare. All supporting policies and procedures are comprehensive and effective, and regularly reviewed to keep staff up to date. Policies and procedures are shared with staff and parents to keep them informed of the ethos of the club, and the responsibility to protect and safeguard children. Staff are qualified and use their skills to support children effectively. Parents are provided with good communication about the club. A termly report on their child's development is provided for parents to inform them about what their children can do.

Quality of teaching, learning and assessment is good

Staff plan exciting activities for children that complement what is taking place in school. Children continue with their Christmas activities and delight in making cards, carefully creating their artwork and writing their names. Children work well together and take turns playing games, setting challenges for each other and laughing as they socialise together. Children and staff talk about what they are doing and staff help children to solve problems in their play. Staff and children talk about the differences and similarities of people and display positive attitudes to each other. Children are respectful and polite. Children learn about healthy lifestyles. They talk about good food and enjoy being out in the fresh air.

Personal development, behaviour and welfare are good

Children are settled in this exciting club. They confidently contribute to registration time and are praised by staff as they respond to their name. Children understand what is expected of them and show care and consideration to each other. Behaviour is good. Outdoor play is fully promoted and children are encouraged to make best use of the good physical activities provided. Younger children learn to understand rules in games when playing with children from other year groups. Children learn to manage calculated risks as they assess the level of safety for themselves. They manage their own care needs and are independent. Younger children are supported by caring staff and learn from the older children, ready for their transition into the next school year. Children's emotional well-being is effectively supported in this vibrant club. Children have secure relationships with staff.

Setting details

Unique reference number	EY422413
Local authority	Lancashire
Inspection number	1058465
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	50
Number of children on roll	50
Name of registered person	St. Wilfrid's School's Out Club
Registered person unique reference number	RP905372
Date of previous inspection	5 May 2015
Telephone number	01772782394

St Wilfrid's Schools Out Club was registered in 2011. The club employs five members of childcare staff. Of these, four staff are qualified. The club opens from Monday to Friday, during term time. Sessions are from 7.45am until 9am and 3.30pm until 5.45pm.

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