

Childminder Report

Inspection date

15 December 2016

Previous inspection date

27 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's home is a well-organised and resourced setting where children learn and flourish. The childminder has maintained and built on the good practice reported in the previous inspection.
- The childminder has built positive partnerships with parents and the different settings that the children attend.
- Children are provided with interesting activities which challenge and stimulate them. Strong emphasis is given to developing children's communication and language skills. There are good opportunities for children to explore and be imaginative. Children make good progress in their learning.
- The childminder has created a stimulating and welcoming environment. She has established strong relationships with the children. Children are very happy and content in the setting. They feel safe and secure. Children learn good manners and their positive behaviour supports their learning well.
- Hygiene routines and healthy lifestyles are well promoted. Children enjoy fresh air, regular exercise, healthy snacks and meals.

It is not yet outstanding because:

- Learning opportunities for children who prefer to learn outside are not yet maximised.
- There are not enough opportunities for children to gain a knowledge and understanding of different communities, people and places.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the learning opportunities for children who prefer to learn outside
- increase opportunities for children to acquire knowledge and understanding of different communities, people and places.

Inspection activities

- The inspector observed the children engaged in indoor and outdoor learning activities.
- The inspector viewed a range of documentation including policies and records of children's learning and development.
- The inspector carried out observations with the childminder. Discussions were held about her practice and children's learning.
- The inspector checked the safety of the premises and safeguarding information.
- The inspector took account of parents' written feedback.

Inspector

Derek Watts

Inspection findings

Effectiveness of the leadership and management is good

The childminder is enthusiastic in her role and provides a good service. She effectively reviews her practice and takes decisive steps to make improvements. For example, since the previous inspection, she has increased children's knowledge of the natural world. The childminder has an effective system for monitoring children's individual progress. Information about their progress is effectively communicated to parents. Safeguarding is effective. The childminder has a good understanding of child protection procedures and knows exactly what to do should she have concerns about a child's welfare. Thorough risk assessments help ensure that children are safe in the setting and on outings.

Quality of teaching, learning and assessment is good

Children benefit from the childminder's good teaching and support. The childminder carefully assesses children's skills. Assessment information is used well to plan interesting activities which are well suited to the age and needs of the children. The childminder develops children's communication and language skills well. For example, she provides clear instructions and asks probing questions about their learning. A range of learning resources are used to stimulate and engage the children. For example, electronic devices and musical instruments enable children to explore sounds. Older children have good opportunities to practise letter sounds, early writing and counting skills.

Personal development, behaviour and welfare are good

The setting is a stimulating, safe and welcoming environment. Children are very happy in the childminder's care. Babies are reassured by the childminder's cuddles and warmth. The childminder sets a good example to the children. For instance, she models and teaches good manners. She skilfully corrects children when their manners fall short of her high expectations. Children gain in confidence and independence. They show care and respect for others. Older children are supportive of the younger ones. Children are successfully taught the importance of good hygiene and healthy lifestyles. For example, they benefit from physical exercise when visiting local parks and nature trails.

Outcomes for children are good

Children make good progress from their starting points. Babies respond to the sounds from different instruments and electronic devices. They reach out for, touch and explore objects. Children make good progress in communication and language. For example, older children talk confidently about what they have learned and about members of their family. Children gain a good understanding of letters and the sounds they make. They use their knowledge of number and counting skills when at play. Children use simple tools and handle construction materials with increasing control. Children gain knowledge, understanding and skills that prepare them well for their next setting.

Setting details

Unique reference number	EY460732
Local authority	Bracknell Forest
Inspection number	1063423
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	27 November 2013
Telephone number	

The childminder registered in 2013. She lives in Sandhurst, Berkshire. The childminder provides care Monday to Friday from 7am to 6pm all year round, except for family holidays.

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