

Childminder Report

Inspection date

15 December 2016

Previous inspection date

11 September 2015

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Requires
Improvement

3

Summary of key findings for parents

The provision meets requirements

- The childminder has met the actions set at the last inspection. She has sought advice and guidance from other local childcare professionals and identified further improvements to her work with children. This demonstrates the childminder's capacity to improve and to further develop the provision.
- The childminder recognises the importance of keeping her knowledge up to date with regards to local safeguarding procedures. She is alert to signs that indicate that children may be at risk of abuse or any concerns with their welfare.
- The childminder knows the importance of gaining information from parents in order to be able to support children's individual care and learning needs when they first start at her setting.
- The childminder is clear about using observations of children's learning to assess their level of achievement and plan suitably challenging experiences to help children learn more.
- The childminder appreciates how relationships with parents and other settings are supported through effective communication. She understands the importance of sharing information about children's care, learning and development.
- The childminder shows an awareness of promoting children's emotional well-being. She knows how to help children build positive relationships with others so they are able to play cooperatively, make choices and be independent. She also understands how to positively manage children's behaviour.
- The childminder understands her responsibilities with regards to promoting children's health and well-being. She has conducted relevant risk assessments of her home and proposed regular outings in order to minimise any potential hazards. She knows how to promote healthy lifestyles and has a current paediatric first-aid certificate.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had a tour of the premises and viewed all areas that are used when caring for children.
- The inspector discussed with the childminder how she intends to support children's play and learning.
- The inspector looked at policies, procedures and documents the provider will use when caring for children. She talked with the childminder about her self-evaluation and improvement plans.
- The inspector checked evidence of suitability of the childminder and family members, including records of qualifications and training.

Inspector

Kim Barker

Setting details

Unique reference number	EY416226
Local authority	Wolverhampton
Inspection number	1058444
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	11 September 2015
Telephone number	

The childminder was registered in 2010 and lives in Wolverhampton. She operates all year round from 7am until 5pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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