

Woodlands Pre-School Nursery Limited

Myers Grove Lane, Stannington, SHEFFIELD, S6 5LA



Inspection date

19 December 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Children's safety and welfare are not assured. Staff do not have a good enough understanding of the signs and symptoms of abuse. They are not able to identify when a child may be at risk of harm. Furthermore, staff are not knowledgeable enough about recent changes in child protection legislation.
- Staff have not given enough consideration to how they can provide children who prefer to play and learn outdoors with excellent opportunities to build as far as possible on their knowledge and skills in their preferred environment.
- The procedures for monitoring staff performance are not focused sharply enough on raising the quality of their good teaching practice to an exceptional level.

It has the following strengths

- Staff work closely with parents and share their assessments of children's progress with them. They make parents aware of children's next steps in learning and how they can support children's learning at home.
- Children learn about different communities to help them to understand and respect similarities and differences. Staff provide resources that help them to learn about diversity as they play. Children thoroughly enjoy making Christingle decorations and talking about what the candles and oranges mean to them.
- The manager makes good use of information gained from tracking children's progress to promote further improvement in their learning and development. This helps all children, including those who have special educational needs, to make good progress from their starting points.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve safeguarding knowledge and ensure that all staff know the signs and symptoms of abuse and are able to identify a child who may be at risk of harm	30/01/2017
■ ensure that staff have an up-to-date knowledge of all aspects of safeguarding policy, procedure and practice, including current legislation.	30/01/2017

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children who prefer to play and learn outdoors to build as far as possible on their knowledge and skills in the environment they prefer
- strengthen the process for monitoring staff performance and focus more precisely on helping staff to raise their practice to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at evidence of the suitability of staff working in the nursery and discussed self-evaluation.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. Children's welfare and safety are significantly compromised because keeping children safe is not given adequate priority. For example, staff are not familiar enough with the signs and symptoms of abuse and so are not equipped well enough to identify when a child may be at risk. In addition, they are not up to date with current child protection legislation. The manager regularly seeks the views of parents, staff and children. She has developed links with the local authority adviser, in order to help identify and act on areas for improvement.

Quality of teaching, learning and assessment is good

Staff have a good understanding of the different ways that children learn. They complete regular observations and make accurate assessments of children's progress. This information is used to accurately plan for what each child needs to learn next. Children are confident and thoroughly enjoy their time at the nursery. They eagerly take part in the activities that are fun, interesting and challenging. Babies explore and investigate sensory toys and materials. They enjoy choosing cards to identify songs to sing. Older children join in popular stories and confidently describe their favourite film characters to the staff. Effective partnership working with parents and other professionals helps to ensure that children are provided with a consistent approach to their care and learning.

Personal development, behaviour and welfare are inadequate

Children's welfare is significantly compromised because of staff's poor safeguarding knowledge. However, children develop warm and trusting relationships with their key person. Staff talk to children about the importance of personal hygiene and healthy eating. Children know how eating vegetables and salmon and drinking water are good for them. Children have daily opportunities to benefit from fresh air and exercise. Staff know children well and tailor their care to meet their individual needs. They are skilled in recognising when children may be feeling unwell or tired and provide gentle reassurance. Children's behaviour is good. Staff use age-appropriate strategies to help children to develop an understanding of boundaries and expectations within the nursery. Children are supported to develop good social skills and make positive friendships with their peers.

Outcomes for children are good

Children are active and motivated to play, explore and discover. They engage well, develop good listening skills and show high levels of concentration. All children, including those who receive additional funding, are making good progress in relation to their different starting points. They are being well prepared for the next stage of their learning and staff successfully support children to be ready for the move on to school.

Setting details

Unique reference number	EY479128
Local authority	Sheffield
Inspection number	987953
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	41
Number of children on roll	74
Name of registered person	Woodlands Pre-School Nursery Limited
Registered person unique reference number	RP533784
Date of previous inspection	Not applicable
Telephone number	01142343205

Woodlands Pre-school Nursery Limited was registered in 2014. The nursery employs 15 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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