

Childminder Report

Inspection date	15 December 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is dedicated to offering a high-quality service. She reflects upon her practice effectively. She gets feedback from parents, children and the local authority and she acts upon the advice given. She attends training regularly to keep her knowledge and her skills up to date.
- The childminder builds good relationships with parents. During effective settling-in periods she involves them in establishing where children are in their learning and development so far. This helps her to cater for their individual needs from the outset of care. Parents are very happy with the service that the childminder provides.
- The childminder is sensitive, caring and kind towards children. This helps them to build strong relationships and supports their emotional well-being. She praises children consistently, which helps to develop their self-esteem and motivation.
- Overall the quality of teaching is strong. The childminder follows children's lead during activities and models ideas for children to follow. She enhances activities that children are interested in to help support them to make good progress.
- The childminder has realistic expectations of children's behaviour and she sets age-appropriate rules and boundaries. She reminds children sensitively about being kind and working as a team. Children respond well, they share resources and are caring towards each other.

It is not yet outstanding because:

- The childminder does not consistently support children to think through and solve simple problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills that help children to manage simple problems or work out solutions for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at a selection of documentation, including children's information, certificates, policies and procedures and evidence of the suitability checks for all adults living in the household.
- The inspector toured the areas of the premises where childcare is provided.
- The inspector spoke to children present.
- The inspector observed children involved in a planned activity and discussed the outcomes of the activity with the childminder.
- The inspector reviewed written comments from parents and took account of their views of the service provided by the childminder.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is trained in child protection procedures. She follows comprehensive policies which are unique to her setting that help to promote children's safety and welfare. Children are supported to learn about how to keep themselves safe through daily routines and planned activities. For example, children play a bingo game with flashcards of possible hazards. The childminder monitors children's development regularly to ensure that they are making good progress. The childminder keeps parents informed of their child's progress through a variety of ways, such as daily discussion, communication books and regular progress summaries. The childminder has built effective links with the local authority quality adviser. She has provided her with photographs of activities children take part in, to share as examples of good practice with other childminders.

Quality of teaching, learning and assessment is good

The well-qualified childminder has a good understanding of how children learn. Children enjoy exploring a variety of different activities, everyday objects and different materials. This helps the childminder to see what children are interested in and can already do, as well as what they need to learn next. She interacts sensitively and encourages children's learning while they play. Children enjoy sensory experiences, such as playing with gloop, sand and water. They develop early literacy skills and enjoy making marks with chunky chinks, paint and crayons. Children benefit from the effective partnerships the childminder has established with parents. A wealth of information is regularly shared, which helps to ensure that all children's needs are met consistently.

Personal development, behaviour and welfare are good

Children have opportunities to be active and engage in physical play. Children spend time in the stimulating and well-resourced garden. They go on regular outings and walks in the community. The childminder supports children to learn about eating a healthy diet. Children help to devise the menu and enjoy planting, caring for the plants and eating fruit and vegetables they have grown. Children learn about each other's differences and enjoy activities that incorporate many different festivals and events. The childminder supports children who speak English as an additional language well. She provides songs in their home language and resources, such as books in different languages. She communicates well with parents to find out words which help her to support children's understanding.

Outcomes for children are good

All children make good progress from their starting points. They are settled, happy and have formed secure emotional bonds with the childminder. Children are confident and curious individuals who are interested in the world around them. They count and identify colours during their daily routine and learn about different sizes and weights. Children develop their independence skills and enjoy serving themselves at lunchtime. They are learning to socialise, share and play alongside others. Children develop the key skills needed in preparation for the next stages in their learning and in readiness for school.

Setting details

Unique reference number	EY478411
Local authority	Manchester
Inspection number	986127
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Burnage, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder cares for children who speak English as an additional language. The childminder holds a relevant childcare qualification.

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