

Treetops Day Nursery

Unit 5, Centenary Business Park, Station Road, Henley-On-Thames, Oxfordshire, RG9 1DS



Inspection date

Previous inspection date

14 December 2016

1 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective self-evaluation and commitment from the manager and staff to continuous improvement has enabled the setting to maintain a good-quality service. For example, the manager provides professional development opportunities and staff benefit from training that gives them new ideas to inspire children's creative play.
- Staff provide lots of opportunities for children to practise their early literacy skills and support this skilfully through play and planned group activities. For example, babies focus as they make marks with paint and older children recognise a range of letters.
- Staff help children explore their differences and celebrate diversity. For example, they talk to children as they share their friends' photo albums and parents are invited to help celebrate a range of festivals.
- Staff provide children with a good range of opportunities to be physically active. For example, they use large construction equipment and play ball games outside. Older children have regular use of a large soft-play area.
- Children make good progress and are well prepared for their future learning such as starting school. They are happy, secure and motivated to learn.

It is not yet outstanding because:

- Routines with older children at lunchtimes are not organised as well as they could be and some children become unsettled.
- Staff sometimes complete tasks for children that they could manage by themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's experiences more closely to identify how improvements to some routines can ensure children are fully engaged and are not kept waiting for too long
- make full use of all opportunities available to encourage children to manage tasks independently to help them make the best possible progress.

Inspection activities

- The inspector observed teaching practices and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to protect children and understand the procedures to follow if they have concerns about any child's welfare. They have received training and are aware of their duty to prevent children being drawn into situations which put them at significant risk of harm. The manager and staff reflect on the quality of teaching and learning and identify how this can be improved further. For example, the manager has supported staff to develop a system of observing colleagues. Staff work well in partnership with parents and know the individual needs of children and their families. Parents are well informed of their children's learning and development.

Quality of teaching, learning and assessment is good

Staff monitor children's progress closely. They carry out regular observations of children and plan effectively to move them on to their next stage in learning. Staff support children's communication and language development well. For instance, they repeat key words and use simple phrases with the youngest children and request words in children's home languages. Staff provide a good range of opportunities to encourage children's understanding of the world. For example, older children used an art programme on the interactive whiteboard to create a range of effects and babies operated telephones and electronic toys.

Personal development, behaviour and welfare are good

Staff provide a good range of resources and activities, encouraging children to make confident choices about what they want to play. Staff prioritise children's emotional development and use a range of successful strategies to support them through times of change. For example, staff create books to support children starting school and help children explore a range of feelings. Staff are caring and attentive to children's needs. They settle them in well and form strong bonds with children, who are happy and secure. Staff support healthy lifestyles effectively. For example, they teach children about good hygiene routines and provide them with healthy, nutritious meals, snacks and water.

Outcomes for children are good

Children are good communicators. For instance, older children engage their friends in lively conversations and younger children practise their sounds and use new words confidently. Children develop good social skills. They enjoy playing with others, get on well together and learn to share and take turns. Children are curious and motivated to learn. For example, older children ask questions and babies are keen to explore sensory experiences with their hands and feet. Children develop their creative ideas. For example, they clearly articulated their ideas for a group story and built a train using large construction equipment.

Setting details

Unique reference number	EY379577
Local authority	Oxfordshire
Inspection number	1068895
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	73
Name of registered person	Countryside Nurseries LLP Partnership
Registered person unique reference number	RP521162
Date of previous inspection	1 May 2014
Telephone number	01491 413336

Treetops Day Nursery registered in 2008. It operates from Henley-on-Thames, Oxfordshire. The nursery is open Monday to Friday from 7.45am to 6pm for 51 weeks of the year. The setting employs 13 staff, of these, one holds early years professional status and 11 have appropriate early years qualifications from level 3 to level 6. The nursery receives funding to provide free early education to children aged two, three and four years.

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