

Poppits Day Nursery

Putney Leisure Centre, Dryburgh Road, London, SW15 1BL



Inspection date	14 December 2016
Previous inspection date	4 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager has made significant improvements since the last inspection. For example, she makes excellent use of technology to supervise and evaluate the impact of staff's practice, to benefit children and their families even better.
- The manager draws on her wealth of experience to lead a well-qualified staff team highly successfully. She enthuses and motivates them to provide excellent opportunities for all children, so they make rapid and sustained progress from their starting points.
- Staff use their superb skills to build on children's interests and plan a broad and rich curriculum for their next stage of learning. For example, children have excellent opportunities to test their physical skills and explore different languages.
- Children benefit from the excellent partnership with parents. Parents are highly complimentary about the nursery, and find the family atmosphere supports children's emotional well-being exceptionally well.
- Children are incredibly confident and independent learners. They are extremely keen to show what they can do. For example, older children relish taking additional responsibility, such as helping to prepare lunch or pour drinks for the younger ones.
- Staff are highly vigilant in their supervision of children. They have very clear expectations and boundaries, supported by comprehensive procedures, to help keep children safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent arrangements for daily routines, to help children make the most of all learning experiences.

Inspection activities

- The inspector observed activities and spoke with the nursery manager, staff and children at appropriate times.
- The inspector read the nursery's self-evaluation document and examined how they evaluate the quality of their provision and target areas for improvement.
- The inspector carried out two joint observations with the nursery manager and held discussions with her in relation to observations of the children's play, learning and progress.
- The inspector spoke to parents and read written feedback from them to obtain their views about the nursery.
- The inspector looked at children's assessment records, planning documentation and policies, including safeguarding procedures and suitability checks.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is extremely active in pursuing excellence to raise the standards of teaching and care for children. For example, she works very successfully with the local authority to evaluate the provision and to prioritise further developments. Safeguarding is effective. The manager and staff are extremely confident about up-to-date safeguarding issues and how to report any child protection concerns. The manager checks staff's qualifications and suitability thoroughly to help keep children safe. The manager and staff are extremely active in updating their knowledge and skills to benefit children. For example, following training, they increased their confidence in how to enhance children's involvement in planning for their learning, to help them make the best possible progress.

Quality of teaching, learning and assessment is outstanding

The manager and staff monitor children's progress closely and plan their next steps thoughtfully. They use the information gained to provide highly stimulating activities that capture children's imagination and interest. Children become fully engrossed and are highly motivated to learn. For example, children showed high levels of enthusiasm as they took part in role play, pretending to be superheroes. Staff used their skills to join in at just the right moment to extend children's thoughts and ideas. Children develop their communication and language skills extremely well. For example, staff plan highly successful small groups or they engage with children individually. Staff use a wide range of age-appropriate toys expertly, for example, increasing children's early mathematical and literacy skills.

Personal development, behaviour and welfare are outstanding

Staff value children highly as individuals. For example, they display children's photographs and artworks beautifully to celebrate their exceptional achievements. Children are extremely settled and very comfortable with all the staff, who are highly attentive and kind to them. Children learn how to keep themselves healthy and safe. For example, staff talk to them about the importance of regular exercise and children learn how to use large equipment with great care. The manager is reviewing the arrangements for group time, to help children make the most of all learning experiences.

Outcomes for children are outstanding

Children are very excited about coming to nursery and develop very positive attitudes to learning. Children's behaviour is superb. Younger children show high levels of concentration as they happily listen to stories. Older children look after their toys and role model highly positive behaviours. For example, they teach younger children to say 'please' and 'thank you'. Overall, all children gain exceptional knowledge and skills. They are extremely well prepared for their future learning, including their move to school.

Setting details

Unique reference number	EY398368
Local authority	Wandsworth
Inspection number	1062309
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	32
Number of children on roll	43
Name of registered person	Brenda Helen Symes
Registered person unique reference number	RP515244
Date of previous inspection	4 November 2013
Telephone number	07958331414

Poppits Day Nursery registered in 2009. It is in the London Borough of Wandsworth. The nursery employs 12 childcare staff members, of whom 11 hold relevant early years qualifications from level 2 to level 6. The nursery is open from 8am to 6pm, Monday to Friday, excluding bank holidays and Christmas holidays. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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