

Sussex House Nursery

Sussex House, Abbey Road, Brighton, East Sussex, BN2 1ES



Inspection date	14 December 2016
Previous inspection date	4 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Self-evaluation is used effectively to reflect on staff practice and the environment. The views of parents, staff and children are taken into consideration and help to bring about positive improvements. For example, children have a wider range of opportunities to challenge and extend their physical skills while playing outside.
- Children are happy, settle easily and form good relationships with staff and each other. Staff share information to help children move confidently into the next age group, which supports continuity of care and their emotional well-being.
- Staff support older children's understanding of healthy eating. For example, they sit and chat with them at mealtimes and talk about where different foods come from. Children enjoy trying new foods and are provided with healthy, nutritious meals and snacks.
- All children make good progress from their starting points. Staff plan and provide a wide variety of interesting resources and varied activities that relate to children's interests.

It is not yet outstanding because:

- Staff do not consistently organise some daily routines effectively to keep the youngest children fully engaged and occupied.
- Ongoing monitoring procedures are not fully effective in precisely identifying the progress made by specific groups of children to help them achieve to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of daily routines to keep the youngest children fully engaged and occupied
- make greater use of ongoing monitoring procedures to accurately identify the progress made by different groups of children to help raise outcomes.

Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a good awareness of child protection matters and how to deal with them. They work very effectively with other professionals to help support children who have special educational needs and/or disabilities. They share information, which helps to develop individual plans to support children's progress. Staff have good opportunities to increase their knowledge and understanding of how children learn. They have regular individual meetings and are encouraged to extend their practice and skills. For example, recent training has increased staff's understanding of the importance of providing children with a wide range of opportunities to explore messy play and natural resources.

Quality of teaching, learning and assessment is good

Staff gather information from parents about what their children know and can do when they start. Parents contribute to children's ongoing assessment, which helps to provide a consistent approach. Staff observe children's play and use this information to help them provide children with challenging and stimulating activities. For example, staff place toys just out of reach of the babies to encourage them to reach out and move. Babies enjoy making sounds with resources, such as shakers. Older children enjoy a range of opportunities to explore making marks and attempt to 'write' their names. Staff have good links with schools, which enables them to understand what skills children need prior to starting. For example, teachers would like children to have good independence skills, such as dressing themselves for sports activities.

Personal development, behaviour and welfare are good

All children, including the babies, form close relationships with staff, in particular their key person. Staff are kind, caring and attentive. For example, babies enjoy reassuring cuddles. Older children confidently ask questions and ask for help when needed. Staff help children to learn about the wider world and people's similarities and differences. Parents are fully involved in their children's learning; for example, they help children make puzzle pieces that represent their home life to display at the nursery. Staff praise children effectively for their achievements and having a go. This helps to boost children's self-esteem and confidence in their own abilities.

Outcomes for children are good

Babies are keen to explore their surroundings and quickly gain in confidence. Younger children play happily alongside each other, while older children seek out their friends and enjoy playing together. Children are respectful and show consideration and care for their friends. They work well in groups, for example, as they practice songs for their Christmas concert. Children are independent and ready for the next stage in their learning.

Setting details

Unique reference number	130674
Local authority	Brighton & Hove
Inspection number	1061346
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	95
Name of registered person	Brighton and Sussex University Hospitals NHS Trust
Registered person unique reference number	RP910655
Date of previous inspection	4 January 2013
Telephone number	01273 664 583

Sussex House Nursery registered in 1997 and is based in Brighton, East Sussex. It is open from 7am until 5.30pm, Monday to Friday, for 51 weeks of the year. There are 20 members of staff, of whom 15 hold a relevant childcare qualification, including one member of staff who holds early years professional status. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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