

City View Pre-School and Nursery

Beauherne Cp School, City View, Canterbury, Kent, CT2 8PT



Inspection date

14 December 2016

Previous inspection date

30 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is devoted to her role in the setting. She strives for continuous improvement and acts upon feedback from parents, children, staff and other professionals to improve the provision and outcomes for children.
- Relationships with parents are strong. Staff engage and involve parents effectively in the setting and in their children's learning to support a consistent approach to their development. Parents value the bonds that staff have with their children and appreciate their support and the good-quality care that they provide.
- Staff are very effective at developing children's mathematical skills. For example, they provide effective support for children's counting, number recognition and ability to identify size.
- Staff provide a stimulating environment and a wide range of activities to inspire and motivate children and babies in their learning. All children are eager to join in, and effectively lead their own play and develop their own ideas. Children make good progress based on their starting points.

It is not yet outstanding because:

- Occasionally, students do not receive enough support to help them develop their skills so that they interact more effectively with children.
- Staff sometimes miss opportunities to teach the younger children how to use equipment, such as cutlery, appropriately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide students with further guidance and support to help them interact more effectively with children
- provide consistent opportunities for children to learn how to use equipment appropriately.

Inspection activities

- The inspector observed the quality of teaching and completed a joint observation with the manager.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff's suitability checks, their qualifications and relevant policies and procedures.
- The inspector took account of the views of the parents during the inspection.
- The inspector observed children's activities, planning and assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff use effective monitoring systems to precisely identify and address gaps in children's learning. They implement appropriate programmes of support and maintain good partnerships with outside agencies to help children make progress. Overall, leaders improve the quality of teaching. They regularly observe staff practice and provide ongoing training and individual support. For example, following training, staff now use signing to help children develop their communication and language skills. Safeguarding is effective. All staff receive training to update their safeguarding knowledge and understand their role to protect children. They know the process to follow if they have concerns and fully understand the importance of confidentiality.

Quality of teaching, learning and assessment is good

Staff have a secure knowledge of how to support all children's individual learning needs. For example, they encourage children to solve problems and think critically, such as considering how best to wrap gifts. Staff use a wide range of resources to engage children and babies well. For instance, children enthusiastically use play dough in different ways which enhance their physical development and early writing skills. They enjoy making cakes with the dough and are encouraged to make real-life connections, such as to their own birthdays.

Personal development, behaviour and welfare are good

Children know what is expected of them and follow the clear expectations which they help to set. They are encouraged to be polite and behave well. All babies and children enjoy good physical play opportunities, indoors and outdoors. Staff encourage children's growing awareness of healthy lifestyles. For example, they provide nutritious snacks and meals and engage children in conversations about healthy eating, as well as providing them with opportunities to grow fruits and vegetables in the garden. Children and babies develop strong relationships with their key person. Staff are responsive to the younger children's needs and develop sensitive relationships with them.

Outcomes for children are good

Children use their imagination well. They enjoy moving around and making noises like dinosaurs and exploring what different dinosaurs like to eat. Babies and children show good levels of independence and they are prepared well for their next stage in learning or school. They freely move between the indoor and outdoor areas, taking the lead and following their chosen play experiences. For instance, the older children set up 'home' in the garden house, identifying their own roles and using various resources to represent household objects. Children gain a good awareness of themselves and the similarities and differences between themselves and others.

Setting details

Unique reference number	EY392223
Local authority	Kent
Inspection number	1062269
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	99
Name of registered person	City View Pre School and Nurseries Ltd
Registered person unique reference number	RP528913
Date of previous inspection	30 September 2013
Telephone number	01227 784694

City View Pre-School and Nursery is one of two provisions owned by a limited company. The setting registered in 2009. It operates from four rooms in The Canterbury Primary School in Canterbury, Kent. It is open each weekday from 8am to 5pm, for 38 weeks of the year. There are 21 members of staff, of whom 18 hold a relevant early years qualification. The setting receives funding for the provision of free early education for children aged two, three and four years.

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