

Chestnuts Day Nursery, Barnwood

148 Barnwood Road, Gloucester, GL4 3JT



Inspection date

13 December 2016

Previous inspection date

3 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders demonstrate a clear commitment to continuous improvement. They reflect on the quality of provision regularly and make improvements. For example, leaders provide an all-weather outdoor play space, which benefits children's learning. They value the views of staff, parents and children.
- Children are eager and motivated to learn. Staff are skilled in planning for children's individual needs and interests, ensuring that every child makes good progress including those who have special educational needs and/or disabilities.
- Staff provide a caring and nurturing environment, particularly for younger children and babies. Children are settled and content and form strong attachments with staff.
- Leaders ensure that partnerships with parents and other professionals involved in children's development are well established. Children's all-round needs are well met.
- Children's behaviour is good. Staff consistently recognise individual achievements and give praise for children's efforts, good listening and positive behaviour to others.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to extend and challenge children's learning during spontaneous play and daily routines, for example, to help further develop their early number and literacy skills.
- At times, performance management and supervision of individual staff members are not always highly focused on improving teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend children's learning to further develop children's early mathematical and literacy skills
- develop further the supervision of staff so that it is more sharply focused on improving the quality of teaching and learning.

Inspection activities

- The inspector observed interactions between staff and children, and the impact these have on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector examined a range of documentation including children's records, staff planning, risk assessments, and some policies and recruitment procedures.
- The inspector held discussions with one of the owners, the setting's manager and staff, and talked with children and parents.
- The inspector checked evidence of staff suitability to work with children, and their qualifications.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a strong understanding of how to protect children and keep them safe. They are clear about the procedures to follow in the event of having concerns about children in their care. Clear records are kept of children's existing injuries, any incidents or accidents that may occur and any medication administered to children. Leaders have addressed the recommendations raised at the last inspection well, for example, they have improved communication between cover staff to ensure they always have the information they need to care for children effectively.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how to promote children's learning and development. They use their knowledge during good-quality interactions as children play. Staff place a strong emphasis on children's communication and language development. They provide children with plenty of opportunities to talk and describe what they are doing through varied experiences. For example, children thoroughly enjoy riding, climbing and balancing activities, which further promotes children's development of a healthy lifestyle and which staff use to teach children how to keep themselves safe. Staff develop children's love of books well. For example, they enjoy sharing stories and children turn the pages and excitedly anticipate what happens next. Staff provide many opportunities to develop their creative skills, for example they freely explored foam, paint, dough and shiny materials.

Personal development, behaviour and welfare are good

The manager is enthusiastic and has a strong vision of where she wants the nursery to be. For example, the team has recently made some changes to the learning environments to benefit younger children's individual needs. Babies and toddlers develop confidence as they explore the environment and older children confidently use the good range of resources available to them and lead their own play. Staff use settling-in sessions well to ensure that children experience a smooth move into the nursery, and between rooms. Staff are attentive to children's needs. They interact with children in a friendly and caring manner. Staff skilfully encourage children to manage their own personal needs independently. Children's emotional well-being is promoted positively.

Outcomes for children are good

All children, including those in receipt of funding, are working comfortably within the range of development typical for their age. Children with additional needs are monitored and supported well, so that they make good progress from their starting points. Children develop the ability to explore the world around them with enthusiasm and confidence. They enjoy books, learn to pour their own drinks, and learn to share well. Children acquire the skills they need to support their future learning and for the move to school.

Setting details

Unique reference number	EY379310
Local authority	Gloucestershire
Inspection number	1068894
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	77
Number of children on roll	110
Name of registered person	The Chestnuts Day Nursery Limited
Registered person unique reference number	RP910244
Date of previous inspection	3 March 2014
Telephone number	01452 610979

Chestnuts Nursery Limited registered in 2009. It is one of two nurseries owned by Chestnuts Day Nursery Limited. The nursery is situated in Barnwood, Gloucester. It operates each weekday from 7.30am to 6pm, all year round. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. A team of 23 staff work with the children. 13 members of staff are qualified to at least level 3 in childcare, with one at level 6, one at level 4 and three who hold early years teacher status. One of the owners holds early years professional status.

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