

Jenny Wren Nursery School



Greenfield Methodist Church, Greenfield Road, Eastbourne, East Sussex, BN21 1JJ

Inspection date	13 December 2016
Previous inspection date	27 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All staff are excellent teachers. They consistently encourage children to investigate and work things out for themselves. Children are extremely willing to try new things and develop exceptionally positive attitudes to learning. They make rapid progress from their starting points in learning.
- Managers make exceptional use of self-evaluation and ideas from training to help bring about improvements. They actively seek the views of staff, parents and other professionals and review their practices meticulously. There is continuous improvement in meeting the children's needs.
- Children develop an excellent sense of community and respect for others. For example, they recently visited a local retirement home. Children spent time with the residents and performed songs that they had rehearsed.
- Staff provide parents with extensive support and completely involve them in their children's learning. For example, they constantly share detailed information about children's current learning and highly value all the information that is shared with them.
- Managers and staff rigorously monitor the developmental progress of individuals and groups of children, and very quickly highlight any gaps that may need more support.
- All staff build extremely strong bonds with the children, who are exceedingly happy. Children are exceptionally safe and secure and confidently explore their environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer even more support to parents to enable them to extend children's understanding of the importance of healthy lifestyles.

Inspection activities

- The inspector observed teaching practices and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed their play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers are truly exceptional leaders. They are extremely ambitious and their continuous enthusiasm for improvement is reflected in all aspects of the setting. For example, they have significantly improved the way they support children's early literacy skills. Children delight in exploring the different marks they can make during an inspiring variety of activities. The managers lead a highly qualified team, who achieve the highest quality of practice. Staff receive extensive training and coaching to help consistently improve children's outcomes. The managers precisely identify areas to improve, such as offering further support for parents to further increase children's understanding of healthy lifestyles. Safeguarding is effective. All staff receive high levels of training to help develop their excellent understanding of how to deal with any child protection concerns.

Quality of teaching, learning and assessment is outstanding

Staff meticulously plan an exceptionally stimulating and challenging environment to help children achieve their next steps in learning. They make the most of opportunities and skilfully extend children's learning through their own ideas in play. For example, they encouraged children to predict how they could create grey paint for their Christmas paintings. Children excitedly tested their ideas and delighted in making it themselves. Staff support children's creativity extremely well. For example, children thoroughly enjoyed decorating a giant cardboard box, deciding to make it into a 'Santa's grotto'. Staff build excellent links with local teachers to support children's smooth move to school.

Personal development, behaviour and welfare are outstanding

Children behave extremely well. They are consistently kind, polite and considerate towards each other and make friends easily. For example, they independently shared out their playdough and taught others the best way to use the rolling pins. Staff are exceptionally nurturing and children develop high levels of self-esteem. They excitedly celebrate their own achievements and those of others. Staff support children's physical well-being exceptionally well. For example, children take part in exciting daily activity sessions and have regular access to inspiring outdoor and indoor physical play.

Outcomes for children are outstanding

Children are extremely well-motivated to learn and have excellent concentration. For example, they completed very complex puzzles, meticulously investigating and trialling where each piece fit. Children develop exceptional early literacy skills. For instance, they skilfully read their own name cards and write their names on their artwork. Children have impressive mathematical skills. For example, they confidently counted how many children were at nursery and matched it to the written number. Children express their views and ideas extremely confidently and rapidly gain the skills needed for their future learning.

Setting details

Unique reference number	EY343241
Local authority	East Sussex
Inspection number	1062030
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	16
Number of children on roll	15
Name of registered person	Greenfield Methodist Church Council Committee
Registered person unique reference number	RP903037
Date of previous inspection	27 November 2013
Telephone number	01323 725420

Jenny Wren Nursery School registered in 2007. It operates from the Greenfield Methodist Church in Eastbourne, East Sussex. The nursery is open between 9.15am and 12.15pm, each weekday, during term time. The setting employs four staff, two of whom hold relevant qualifications at Qualified Teacher Status and two at level 4. The setting receives funding for the provision of free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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