

SRC Community Nursery

1 Gaza Street, Kennington, London, SE17 3RJ



Inspection date

13 December 2016

Previous inspection date

23 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The members of the management team are motivated in their desire for further improvement. They reflect upon practice and evaluate the provision effectively, seeking ideas and advice from parents and other professionals, to help them make changes which improve outcomes for children.
- Children learn to value and respect their own and other communities and ways of life. For example, staff organised an 'international evening', where parents, staff and children got together to experience and enjoy different aspects of their diverse cultures. This included different foods, music, dancing and traditional dress.
- Positive partnerships with parents ensure that there is a regular exchange of information about children's health and care needs, interests and abilities. Parents give very positive feedback about the nursery. They say that their children are happy and well cared for, and they value the information given on how they can extend their children's learning at home.
- Staff understand the importance of working in partnership to close any gaps in children's learning. All children make good progress from their starting points, including those who have special educational needs and/or disabilities and those in receipt of funded early education.

It is not yet outstanding because:

- Staff do not consistently make effective use of opportunities to encourage children to enhance their independence and personal skills.
- At times, staff do not set clear expectations about older children's behaviour, to help them to understand how they can behave even better.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more effective opportunities to encourage children's independence and personal skills to aid their learning further
- ensure that older children are clear about rules and boundaries to help them to understand how their behaviour could be even better.

Inspection activities

- The inspector carried out a joint observation with the manager and discussed the quality of teaching and the effectiveness of staff supervision.
- The inspector observed a range of routines and activities and spoke to children and staff at various points throughout the day.
- The inspector held discussions with some parents and looked at written feedback from parents, to ascertain their views of the provision.
- The inspector looked at a sample of documentation.
- The inspector held a meeting with the management team to discuss how they assess and improve the quality of the provision.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager fully understands her responsibility to respond to any concerns about a child's welfare. Staff are familiar with safeguarding procedures and alert to signs which may indicate that a child is at risk from harm. The nursery has a low turnover of staff, which has enabled the manager to establish an experienced team of staff. Ongoing supervision and training ensure that staff continuously build upon their skills and abilities, and develop the quality of their teaching. Staff successfully implement what they have learned. For example, training on observing and assessing children's play has allowed them to be more accurate in identifying the next steps in their development.

Quality of teaching, learning and assessment is good

Staff skilfully enhance children's learning. For example, as children drew pictures of spiders, they encouraged them to count the spiders' legs, and compare their size and colour. Resources are thoughtfully arranged to support babies' independence and physical skills. For example, displays with interesting pictures and textures are placed at an appropriate level around the walls to encourage babies to move and explore. Staff regularly monitor and assess children's development. They meet with parents to discuss children's progress and to identify what children need to learn next. Staff support continuity in children's learning outside of the nursery. For example, they organise parents evenings where they demonstrate activities which parents can provide at home.

Personal development, behaviour and welfare are good

Children are well supported when they join the setting and as they move on to different rooms within the nursery. They form strong and caring relationships with their key persons. The welcoming and nurturing environment helps children to be confident and emotionally secure. Staff encourage good manners and children generally behave well. Staff actively support children's enjoyment of outdoor learning, which helps to encourage their good health, well-being and physical skills. For example, staff organise a range of outdoor games and sports. Staff join in and children take part enthusiastically.

Outcomes for children are good

Children learn skills to support the next stages in their development, including being ready for school. For example, older children learn about numbers and quantities as part of the daily routine. They make purposeful marks and learn the names and sounds that letters represent. Babies and younger children develop their language and communication skills, for example, as they listen to stories and enjoy songs and rhymes.

Setting details

Unique reference number	107458
Local authority	Southwark
Inspection number	1061169
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	73
Name of registered person	S R C Nursery Committee
Registered person unique reference number	RP517618
Date of previous inspection	23 April 2013
Telephone number	020 7582 7282

SRC Community Nursery registered in 1983. It is located in the London Borough of Southwark. The setting is Monday to Friday from 8am to 6pm for 51 weeks of the year. The nursery employs 21 members of staff; of these, one holds an appropriate early years childcare qualification at level 6 and a further 19 members of staff hold appropriate qualifications at levels 2 to 5. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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