

Inspection date

13 December 2016

Previous inspection date

31 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are dedicated and knowledgeable. They are ambitious and have high expectations of all staff.
- Effective self-evaluation is used to continuously improve the provision. The manager targets specific areas for further development to have a positive impact on the experiences of the children.
- Assessment of children's progress is accurate and helps to target teaching precisely to ensure children make good progress or help them catch up where necessary.
- The key-person system works well and helps to provide continuity of care, which supports children's emotional well-being.
- Staff work effectively with parents. For example, parents receive daily information about their children's care, learning and development and say they can ask staff for help and advice if needed.

It is not yet outstanding because:

- Staff sometimes miss opportunities to allow younger children to complete simple, manageable tasks independently.
- Some staff are more effective than others in applying the behaviour management strategies already established in the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support for younger children to complete manageable tasks themselves to promote their independence as fully as possible
- support staff to provide greater consistency in the ways they help children to learn how to behave well.

Inspection activities

- The inspector observed a variety of activities including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager and nominated person.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff and the nursery's self-evaluation document.
- The inspector talked to staff and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare and know the procedures to follow. Staff have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Staff make good use of regular training to continue to extend their skills and knowledge. The manager supports their continuing professional development, for example, through regular appraisals. This supports children in making good progress and improves outcomes. The provider makes good use of additional funding to meet children's individual needs.

Quality of teaching, learning and assessment is good

When they join the nursery, children's starting points are quickly and accurately assessed. Any areas of their learning or development that may require additional support are quickly identified and staff plan targeted activities to support that learning. Children benefit from interesting learning activities. For example, they enjoy making 'snow', to which staff then add real ice. This helps children learn about how ice melts back into water. Real food is added to the children's imaginative play resources. They are delighted to make 'Christmas dinner' and talk about their favourite foods. The well-equipped outdoor area is used effectively to support children's physical development.

Personal development, behaviour and welfare are good

Children understand their own needs and confidently seek help when needed. The youngest children receive individual care and attention. For example, they turn to staff when they are tired and receive gentle support when needed. Staff encourage healthy eating in the nursery and the meals provided for children are appealing and nutritious. Staff gather and use children's views to make targeted improvements to the nursery. For example, to help improve the layout of their resources. This supports their emotional well-being. Children's understanding of the local community is supported by staff, for example, when they visit local shops to buy bread. Children are secure, settled and, overall, behave well.

Outcomes for children are good

Children make good progress from their starting points and staff prepare them well for the next stages of their learning including school. Children are independent and motivated learners who are keen to share their play and learning with each other. For example, they share ideas about how to make 'fire' as they rub sticks together. Children learn to take turns, for example, when they share ingredients as they make their own play dough.

Setting details

Unique reference number	EY419807
Local authority	Southwark
Inspection number	1062417
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	54
Number of children on roll	50
Name of registered person	K & O Childcare Ltd
Registered person unique reference number	RP530273
Date of previous inspection	31 July 2013
Telephone number	0207 701 3320

K & O Childcare Ltd registered in 2010. It is open all year round from 8am to 5.45pm on Monday to Friday. The nursery is in receipt of funding for the provision of free early years education to children aged three and four years. There are 12 members of staff, eight of whom hold relevant early years qualifications from level 2 to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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