

Childminder Report

Inspection date

13 December 2016

Previous inspection date

11 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is highly experienced and committed to her role. She uses her strong leadership skills effectively and works well with her assistants to improve outcomes for children.
- The childminder adapts her teaching to match children's different ages and stages of development. This helps children to make good developmental progress.
- Children benefit from the childminder's kind, gentle and sensitive approach. Children respond positively to this and feel emotionally secure.
- The childminder gives high regard to children's health and well-being. For example, she follows effective hygiene practices and ensures children are happy and comfortable.
- Partnerships with parents are strong. The childminder works successfully with parents to keep them fully informed about their children's progress. Parents speak highly of the care their children receive and find the childminder communicates well with them.
- The childminder carries out effective risk assessments and ensures children are well supervised, following the correct ratio requirements, to help keep them safe.

It is not yet outstanding because:

- Children do not have easy access to the wide range of books, to support their early literacy skills.
- Sometimes, the childminder misses opportunities to encourage children to share their own ideas and creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make books more easily accessible for children so that they can choose them independently
- improve the opportunities for children to develop further their own ideas and creativity.

Inspection activities

- The inspector observed activities and spoke with the childminder, her assistants and children at appropriate times.
- The inspector read the childminder's self-evaluation document, and examined how she evaluates the quality of her provision and targets areas for improvement.
- The inspector held discussions with the childminder and her assistants in relation to observations of the children's play, learning and progress.
- The inspector read written feedback from parents to obtain their views about the service.
- The inspector looked at children's assessment records, planning documentation and policies including safeguarding procedures and suitability checks.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have a good knowledge of the correct procedures to follow if they have any concerns about children in their care. The childminder checks the assistants' suitability to help keep children safe. She attends training regularly to improve her knowledge and skills, and uses this to provide her assistants with effective supervision and support, to achieve a consistently good quality of care and teaching. The childminder evaluates the service they provide effectively, and seeks views from others to identify strengths and priorities for further development.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress well and evaluates her findings to plan for their next steps. She uses the information gained and her strong knowledge of the early years foundation stage to provide children with age-appropriate learning experiences. For example, children enjoy learning about different festivals and celebrations, such as Christmas, as part of their developing understanding of the world around them. Children take part in various and interesting activities; for example, decorating their own tree with fresh fruits. The childminder and her assistants have meaningful conversations with children, supporting their communication and language skills well. The childminder is skilful in supporting children's early mathematical skills through a range of activities. For example, she helps them to count and to identify simple shapes.

Personal development, behaviour and welfare are good

Children have a warm bond with the childminder and her assistants. They enjoy cuddles and receive positive praise which helps them to feel secure and to keep them motivated. The childminder supports children's physical skills well, for example taking them out for regular walks. She provides them with healthy snacks to contribute to their healthy lifestyle. Children become independent learners. They carry out achievable tasks such as spreading cheese on their bread and tidying away their toys. The childminder works closely with other professionals, including with teachers at nurseries where the children attend, to achieve a consistent approach to children's care and education.

Outcomes for children are good

Children gain strong skills for the next stage of their learning including their move to school. They are confident and show good levels of concentration. For example, younger children spend significant periods playing purposefully in the role-play area. Older children have fun practising their early writing skills. Children behave well. They play cooperatively and respond positively to adults. Children take turns and show respect for their toys and friends.

Setting details

Unique reference number	156652
Local authority	Merton
Inspection number	1061558
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	11 July 2013
Telephone number	

The childminder registered in 2001. She lives in the London Borough of Merton. The childminder operates her service on weekdays from 7.45am to 6.15pm, excluding bank holidays. She holds a relevant childcare qualification at level 3. The childminder works with assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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