

# Barts Busy Bees

St. Bartholomew's Church Hall, Vicarage Road, Penn, Wolverhampton, West Midlands, WV4 5HU



## Inspection date

Previous inspection date

8 December 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team analyses and reflects on the progress of individual and specific groups of children and compares them across the playgroup. This helps them to make sure the planning meets each child's needs and covers all aspects of their learning so that children make good progress.
- Children form secure emotional attachments with staff through an effective key-person system. Staff plan time for children to get to know everyone in the group, supporting them to develop friendships. They recognise and celebrate children's successes with them, thereby, developing their confidence.
- Children's understanding of the natural world is promoted well. Older children experience exciting, regular hands-on learning in a woodland environment, where they explore, investigate and use a range of tools. They have good opportunities to experience challenge and manage risks for themselves.
- Staff have developed links with school staff and the local authority advisers, including those who support children who have special educational needs or disabilities. These effective partnerships help staff to evaluate and build upon their practice to ensure children continue to make good progress.

### It is not yet outstanding because:

- Staff do not consistently offer children enough challenge so that they move towards the next steps in their learning as quickly as possible.
- Staff do not always involve parents as much as possible in the assessments of the starting points for children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children the challenge they need to consistently make the next steps in their learning as rapidly as possible
- gather more information from parents about what their child already knows and can do, in order to involve them more fully in the assessments of the starting points for their child's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector evaluated the staff's assessment of children's progress and how they plan for children's next steps in their learning.
- The inspector completed a joint observation of an activity with the playgroup manager.
- The inspector held a meeting with the playgroup manager and one of the partners. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the playgroup.
- The inspector took account of the views of parents and children spoken to on the day and from information included in the playgroup's own parental survey.

### Inspector

Linda Yates

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There is a comprehensive, up-to-date safeguarding policy. Staff have a good understanding of their role in the prevention or early identification of abuse and neglect. Risk assessments are robust and help staff to make sure children are kept safe and well throughout the session. There are effective procedures in place to deal with children's accidents or injuries. These are appropriately recorded and the information is shared with parents. Most staff have childcare qualifications and each member of staff's practice is monitored and any training needs identified and addressed. This has a positive impact on the progress children make. One of the partners of the playgroup has attended training on how to provide an educational approach to play and learning in a woodland environment. She has the knowledge, skills and confidence to run effective and safe sessions for children during their play outside.

### Quality of teaching, learning and assessment is good

Staff support children very well to become active and independent learners. Older children spend the whole afternoon in the woodland environment outside. Children are well equipped for these sessions in the rain gear provided by the playgroup. They fill their own watering cans and empty the contents into a hole in the ground to make their own puddle. Children wade into the middle of the puddle and jump as high as they can. They look up and giggle with pure delight as they notice the splashes of muddy water on their faces. Children experiment and stamp with alternate feet in the puddle. They explore the changing texture and consistency of the mud in their buckets as they add water to it. Children take it in turns to repeat this activity over and over again. They are engrossed and sit around the camp fire listening intently to staff as they cook biscuits on the fire.

### Personal development, behaviour and welfare are good

Staffing arrangements meet the needs of all children and help to ensure their safety and welfare at all times. Staff have attended training on how to positively promote children's good behaviour. They use a range of effective strategies to encourage children to behave well. Staff provide children with nutritious and balanced snacks. They promote children's growing physical development effectively. Older children squeal excitedly as they climb the rope ladder in the woodland environment. Younger children have a lot of space indoors to practise and develop their large-muscle movements as they use the tricycles, scooters, hoops and balls. Children who speak English as an additional language are well supported to encourage their communication and social development.

### Outcomes for children are good

All children make good progress from their starting points. They develop their strong 'can do' attitude because staff use meaningful praise and encourage their exploration and investigations. Children enjoy daily circle time where they are encouraged to listen, think and reason. Staff increase children's knowledge of the days of the week, numbers and positional language as they sing songs that have actions with them. Children have strong relationships with others and are confident individuals. Staff prepare children well for the next stage in their learning, such as school.

## Setting details

<b>Unique reference number</b>	EY538523
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1079352
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	48
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Busy Childcare LLP
<b>Registered person unique reference number</b>	RP538522
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07973 780432

Barts Busy Bees was registered in 2016. It offers a playgroup from 8.15am until 3.45pm, Monday, Wednesday, Thursday and Friday during term time only, and a holiday club for three weeks in the summer holiday from 9am to midday. The playgroup employs 10 members of childcare staff. Of these, one holds qualified teacher status and one holds an appropriate early years qualification at level 4. A further six members of staff hold appropriate early years qualifications at level 2 or above. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

